

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by guarantee)**

**Annual Report and Financial Statements**

**Year ended 31 August 2017**

**Company Registration Number:**  
**06336693 (England and Wales)**

**SHIRELAND COLLEGIATE ACADEMY TRUST  
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**REFERENCE AND ADMINISTRATIVE DETAILS**

<b>Members</b>	<b>Appointed</b>	<b>Resigned</b>		
A Savell-Boss	05/10/2011			
Sir M Grundy	27/07/2007	24/08/2016		
A Price	21/02/2012			
J Evans	12/07/2016			
J Nair	03/08/2016			
Z Akhtar	12/07/2016			
<b>Trustee</b>	<b>Status</b>	<b>Committees</b>	<b>Appointed</b>	<b>Resigned</b>
A Savell-Boss Board Chair	Trustee	Resources Remuneration and Performance Management Standards and Performance	21/10/15 Re-appointed	
N Hussain	Trustee	Standards and Performance Audit	21/10/15 Re-appointed	27/02/17 Resigned
M Conway-Jones	Trustee	Standards and Performance Audit Resources Remuneration and Performance Management	12/07/16 Re-appointed	
Sir M Grundy	Trustee(Ex- Officio)	Resources Standards and Performance	07/08/07	
T Mulla	Trustee	Standards and Performance Resources Audit	20/03/13	08/03/17
Z Akhtar	Trustee	Standards and Performance Audit	02/05/17 Re-appointed	
J Nair	Trustee	Resources Audit Remuneration and Performance Management	15/07/14	
K Egan	Trustee	Audit Resources Remuneration and Performance Management	18/03/15	
J Anandou	Trustee	Audit Resources	21/10/15	
M Zafar	Trustee	Audit	12/07/16	
D Hodson	Trustee	N/A	01/09/17	

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**REFERENCE AND ADMINISTRATIVE DETAILS**

**Company Secretary**

I Foyle

**Executive Management Team**

Sir Mark Grundy  
J Kellas  
D Irish  
G Faux  
M Adams

**Executive Principal / CEO**  
Director of Finance  
Senior Vice Principal  
Vice-Principal  
HR Director

**Principal and Registered Office** Waterloo Road  
Smethwick  
West Midlands  
B66 4ND

**Company Registration Number** 06336693 (England and Wales)

**Independent Auditor** Moore Stephens  
35 Calthorpe Road  
Edgbaston  
West Midlands  
B15 1TS

**Bankers** The Co-operative Bank Plc  
118 – 120 Colmore Row  
Birmingham  
B3 3BA

**Solicitors** Browne Jacobson  
44 Castle Gate  
Nottingham  
NG1 7BJ

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
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**REPORT OF THE TRUSTEES**  
**31 August 2017**

The Trustees present their report together with the financial statements of the charitable company for the year ending 31st August 2017. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

Shireland Collegiate Academy Trust's head office is at Shireland Collegiate Academy. The Articles of Association which govern the Trust allows for more than one Academy. Shireland Collegiate Academy is an 11-19 school with a pre-school nursery providing child care for 0-4 year olds. It has a pupil capacity of 1,225 and had a roll of 1,188 in the school census on October 2016. The pupil capacity will increase by 15 pupils each year in year 7 until the Academy reaches its capacity number, as agreed with the Local Authority.

## **STRUCTURE, GOVERNANCE AND MANAGEMENT**

### **Constitution**

Shireland Collegiate Academy Trust (SCAT) is the legal entity, which governs Shireland Collegiate Academy (SCA) and a subsidiary company Shireland Learning Ltd (SLL).

Shireland Collegiate Academy Trust is a company limited by guarantee with no share capital. It was incorporated on 7 August 2007 and was registered as a charity on 6 February 2008. SCAT is an exempt charity whose Principal Regulator is the Secretary of State for Education. SCAT commenced operations on 1 September 2007. The charitable company's Memorandum and Articles of Association are its primary governing documents. The current Articles of Association were adopted in November 2016. These Articles are different to the previous version in that the Trust has adopted the Model Articles recommended by the Department for Education. Members of the charitable company are the original signatories of the Memorandum of Association who are still Members (the Sponsor body) and any persons appointed by Special Resolution of the Members.

On the 6<sup>th</sup> September 2017 the Trust changed its name from The Collegiate Academy Trust to Shireland Collegiate Academy Trust.

The Trustees are directors of the charitable company for the purposes of the Companies Act 2006 and Trustees for the purposes of charity legislation. The details of the Trustees who served throughout the year are included in the references and administrative details on page 3.

The Articles of Association enable Shireland Collegiate Academy Trust to operate on a federal basis and to include more than one Academy. The Articles allow the Trust to establish Local Governing Bodies for each Academy within its control. Shireland Collegiate Academy has a Local Governing Body, which is called the Standards, and Performance Committee whose role includes the monitoring of the performance of the Academy and the implementation of policies agreed by the Collegiate Academy Trust Board. The Standards and Performance Committee comprises nine members, which include trustees, family and staff members.

### **Members' liability**

Each Member of the charitable company undertakes to contribute to the assets of the charitable company. In the event of it being wound up while, he/she is a Member, or within one year after he/she ceases to be a Member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before he/she ceases to be a Member.

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**Trustees Indemnities**

Subject to the provisions of the Companies Act 2006, every Governor or other officer or auditor of the Academy shall be indemnified out of the assets of the Academy against any liability incurred by them in that capacity in defending any proceedings, whether civil or criminal, in which judgement is given in favour or in which they are acquitted or in connection with any application in which relief is granted to them by the court from liability for negligence, default, breach of duty or breach of trust in relation to the affairs of the Academy. The Academy has a third party indemnity in place for all Trustees.

**Principal Activities**

The Articles of Association describe the Academy Trust's purposes which include: 'to advance for the public benefit education in the United Kingdom, in particular... by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum.'

Under the terms of the Funding Agreement agreed with the Department for Education (DfE) in 2007, Shireland Academy provides a broad educational curriculum for pupils of different abilities who are drawn mainly from the local area. The Academy's Raising Achievement Plan describes the Academy's educational aims, objectives and targets and is approved annually by the Board of Trustees, which fulfils largely strategic role in the running of the Academy.

The Raising Achievement Plan states how the Academy will unlock the potential of pupils, promote their well-being, raise aspirations and self-esteem and achieve high standards. The Academy is at the heart of its community, promoting community cohesion and sharing facilities with other schools and the wider community, developing new directions for teaching and learning and establishing continuous improvements in standards. The admissions policy and arrangements for the Academy are in accordance with admissions law and the DfE Code of Practice, as they apply to maintained schools.

Shireland Collegiate Academy Trust has developed two key statements, upon which the vision for the Trust is based.

These are:

- *"Leading Learning, Changing Attitudes, Promoting Cohesion"*;
- *"Aim Higher, See Further, Be Concerned for Everyone"*.

The first statement broadly aims to guide the work of the Academy's staff and the second has been developed for students.

**Method of Recruitment and Appointment or election of Trustees**

Trustees were appointed to ensure the objects of the trust as set out in the Articles of Association and Funding Agreement are adhered to.

The Trustees were appointed following consultation with the current Board, the local community and parents, depending on the positions available. The Articles of Association adopted in November 2016 state that Shireland Collegiate Academy Trust Board may comprise up to 3 Trustees appointed by the Members, up to 7 Trustees appointed by the Foundation/sponsor body and Co-opted Trustees appointed by the Board. All Trustees are asked to attend an induction interview with the Chair of the Board, the Executive Principal and the Finance Director. On this advice, the Trustee's appointment is then either endorsed by the Board or the Members as appropriate or rejected.

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During the year under review, the Trust held seven Board meetings; three Resources Committee meetings and three Standards and Performance Committee (Local Governing Body) meetings. There were three meetings of the Shireland Learning Board (the subsidiary company) and two Audit Committee meetings.

All Trustees and Committee Members are asked to complete an inventory of their skills and experience on appointment and thereafter periodically. The resulting overall profile of Board and Committee expertise enables Trustees and Members to appoint persons who will ensure that the Board can discharge its duties efficiently and effectively. When a vacancy arises, the skills inventory is reviewed to ensure the appointment is linked to the required skill set.

The Board has continued this year to use SGOSS – Governors for Schools Service and Inspiring Governance, to ensure that any skills gaps that have been identified can be filled accordingly. .

**Procedures adopted for the induction and training of Trustees**

The Trust has made efforts over the past five years to work towards a “paperless system” and has invested in an “Online” Governance Portal. All Trustees and Members of Committees have access to relevant policies and procedures, meeting agendas, Board and Committee minutes by using the governance portal on a “24/7” basis. Each Trustee/Member (Governor) on appointment is issued with guidance on its use, and is directed to the Induction Pack and a summary of Key Documents folders on the portal. All reference documents are updated annually or as and when required. Each new Trustee/Committee Member is also asked to complete a training needs questionnaire.

New Trustees and Committee Members are also given the opportunity to attend an induction training session, and/or a one to one induction session with the Executive Principal and/or the Company Secretary. The induction training covers the role and responsibilities of a charity Trustee/Committee Member and support on use of the Governance Portal.

The Key Documents folder contains information about the Academy, its constitution, the Board and its Committees, the responsibilities of Trustees and Committee Members, the role of the Chair, safeguarding, training available and sources of relevant information with website links. This information complements the on-going training programme.

Trustees/Committee Members were encouraged to attend training as often as possible. The Trust signed a contract with both Sandwell MBC and SSAT to allow Trustees/Committee Members access to their on line training. In addition to this Sandwell MBC provided a comprehensive training schedule throughout the year, which all Trustees/Committee Members were reminded to access and sign up to. The Trust is also a member of the National Governors Association (NGA) and member of The Key, which holds a wealth of information and support for Trustees, and Committee Members. The Trust has also subscribed to Optimus Education, which has a governance support structure.

In addition to the external training on offer and the resources that are available online via Sandwell and SSAT, Trustees/Committee Members are encouraged to sign up to the National Governors Association Support Network. As a Trust, we also provided mini training sessions during the year (30 to 40 minutes). This year the training has included; Accountability at Key Stage 2 and presentations on the Trust’s strategic direction, use of data, changes to the Academies handbook and changes to the governance structure. The Standards and Performance Committee (Local Governing Body) has also received training on Extended Services and the Committee Structure-roles and responsibilities. At the beginning of the financial year all Trustees and Committee Members were trained in the use of the on-line governance portal and the use of the devices they have been issued with.

All Trustees and Committee Members were also given the opportunity to attend a variety of events across the year, to meet with staff and students. Most Trustees and Committee Members have taken these opportunities and reported accordingly.

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At the end of each year, we review with Trustees/committee members the training programme. This information is used to plan future training programmes. In addition, Trustees and committee members have completed an end of year evaluation, which has provided very helpful feedback on such issues as what has worked well/less well, suggestions for meetings management, the level and quality of reporting, roles and responsibilities and training needs.

In addition to the in-year training courses, the governance portal has been regularly updated so that Trustees and committee members can be informed of national developments in education and related legislation. The portal stores all relevant information for Trustees and committee members, information on training sessions, and updates on weekly events in the Academy, current news and links to areas of interest. Plans have been made to ensure that in 2017-18 the portal will be a source of regular updates on the development of the Free School programme and the addition of new schools into the Trust.

### **Organisational structure**

The management structure allows for support of more than one academy.

The organisational structure is comprised of four levels, which are, the:

- Shireland Collegiate Academy Trust Board of Trustees (including supporting committees)
- Academy Standards and Performance Committee (Local Governing Body);
- Executive Leadership Team and
- Senior Leadership Team.

The aim of this structure is to give clear management accountability that allows the relevant responsibilities to be devolved and encourage involvement in decision making at all levels.

The governance structure is reviewed annually before being submitted to the Board for approval. A summary of the key changes is presented to Trustees. Trustees are encouraged to propose ways in which the governance arrangements can be improved and how to increase the level and effectiveness of challenge and support to the Executive Leadership Team.

The governance structure and its associated Scheme of Delegation are approved annually at the first meeting of the Board of Trustees in the autumn term. These documents state the responsibilities of the Board and the powers delegated to its Committees. The Executive Principal is the Accounting Officer. The Scheme of Delegation describes the Executive Principal's financial responsibilities and powers and those that have been delegated to Committees and senior staff.

The Trustees are responsible for ensuring compliance with the Trust's duties under company and charity law and the agreement made with the DfE, including the Funding Agreement; for approving all policies (unless otherwise delegated to a Committee); the annual budget and monitoring the work of the Academy. They also take major decisions about the direction of the Academy, capital expenditure and the appointment and dismissal of the Executive Principal and the Director of Finance.

The Standards and Performance Committee has the responsibility to ensure that the direction set by Shireland Collegiate Academy Trustees is maintained and relevant monitoring systems are in place to ensure adherence.

The Executive Leadership Team (ELT) consisted of 5 staff; the Executive Principal, the Director of Finance, Director of Human Resources, SCA Principal and SCA Vice Principal.

These individuals were responsible for the implementation of decisions made by Shireland Collegiate Academy Trust Board in relation to any aspect of the Academy's management and organisation, but in particular in respect of the curriculum, financial management, human resources and the development of extended services.



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The Executive Leadership Team of five staff meet on a weekly basis to plan, deliver and evaluate the provision of the work of the Trust.

The Senior Leadership Team meets twice a week and provides the day-to-day operational management of the Academy. The Senior Leadership Team consists of nine senior staff with emphasis on curriculum and data, site management, behaviour, achievement, attainment and progress, E- learning, study support and personalised learning via Achievement Weeks and Focus Days, sixth form and project work.

**Arrangements for setting pay and remuneration of key management personnel**

Key personnel are defined as the Academy Trustees, the Executive Leadership Team of the Trust and the Senior Leadership Team of Shireland Collegiate Academy. Trustees are not paid for their role, but in line with trustee's expenses policy can claim expenses incurred in relation to the discharge of their duties.

The Executive Leadership Team of the Trust are paid on the Trust's Executive Pay scale. The Remuneration and Performance Management Committee of the Trust Board determines the salary of those on the executive pay spine. The teaching members of staff follow the conditions of service for Leadership Posts and the non-teaching members follow the conditions of the National Joint Council. All members of ELT, in addition to their annual salary, have an element of performance related pay.

The senior leadership team of SCA are paid in line with the current national pays scales for teaching staff and in accordance with the Teachers Pay and Conditions Document, non-teaching members of staff are paid in line with the national NJC pay scales and NJC terms and conditions.

**Subsidiary company**

Shireland Collegiate Academy Trust is the sole member of Shireland Learning Limited (SLL), a company incorporated in England (registration no. 06052021). As reported in the audited accounts for the year ended 31 August 2017, SLL made a loss of £339 (year ended 31 August 2016: £47 loss).

Shireland Learning Ltd provides a school improvement function and back office support for Finance, HR and Safeguarding. This year has seen the revival of the work of this company.

Shireland Learning Limited have a connected party relationship with Coscole Limited. As at December 2016 Shireland Learning Limited owns 30% of this company. All services provided by Coscole to the Trust have been provided free of charge.

**OBJECTIVES AND ACTIVITIES**

The Trustees have an absolute commitment to the concepts and principles that every single person that comes through the doors of one of our academies is to have left having grown as an individual, in terms of their skill set and their respect for others. Our aim is that everyone will have participated in a "**Whole Education**" that prepares him or her both personally and professionally and that they are well placed for a successful and happy life

**Objects, aims and objectives**

The Trust has a full vision statement based on the following strap lines, Leading Learning, Promoting Cohesion, Changing Attitudes as an institution and Aim Higher, See Further and Be Concerned for everyone for students. This vision is at the heart of the objectives for the Trust and it is central to the aims and objectives of the Trust.

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As at September 2016, Trustees reactivated the Multi Academy Trust (MAT) to allow other academies/schools to join the Trust. Therefore in addition to the Academy specific targets for the year of students should achieve at least half a grade more per subject than if they went to a standard school, students' attendance should be 95% or higher and all students who seek one will gain a place at university, Trustees have established the following objectives for the MAT.

- **Where outcomes for young people in terms of progress are above the national average.**
- **Where our academies are either good or outstanding within 3 years of joining.**
- **That is financially healthy and stable.**
- **Which prides itself on its use of technology both for teaching and non-teaching aspects.**
- **With a structure for rapid growth when needed.**
- **That builds partnership working to achieve outstanding educational outcomes.**

At its core, the Trust believes in an inclusive education for students at every ability level, a rigorous grounding in academic fundamentals that every student should be equipped for the future through teaching those relevant and innovative skills for the era in which they live. Most importantly that every student should be safe, happy, ambitious for themselves and respectful of all.

In achieving its aims to grow the Trust, Trustees have been successful in this year in a bid to open a further three primary schools and creating a central team to lead the development of the MAT to ensue progress within our academies. The work this year has been around laying the foundation to build a Trust with capacity to be responsive as well as to push progress and standards

The Trustees of Shireland Collegiate Academy Trust have embraced this growth strategy, which by 2020 should contain the original Outstanding Secondary School (Shireland Collegiate Academy), four Primary Free Schools, one primary and secondary school in special measures. The Trust will see the addition of two schools from September 2017, one primary and one secondary school both in Special Measures.

The Trust has chosen to remain as a **Local Medium sized Trust believing** in “**earned autonomy**” for our academies. Initially our outstanding Academy will support the work of the weaker academies, but with the ultimate aim of our stronger Academies with a record of accomplishment of improvement supporting and sharing good practice in our weaker academies to ensure all our academies within our family are at least **good** and have a clear process for **improving educational outcomes**.

Trustees' planning covers a five-year period with an emphasis on phased growth and a detailed marketing and communication strategy, linking into delivery planning and staff appraisals. At the heart of this strategy is the need to ensure the environment within the academy allows the delivery of a high quality and personalised curriculum that enabled all our students to succeed. To ensure success, we have developed process driven solutions that give consistency of approach and help minimise the overall impact of risks to the academy and the Trust. We will continue to work collaboratively with our local and neighbouring schools to achieve best use of resources and maximise value of all of our assets. Recruitment and retention of high quality staff with a clear path for progression will be central to our management approach. September 2016, seen the formalisation of the work we do with other schools and we began to offer a support service to generate an income stream for SCAT, within our trading subsidiary – Shireland Learning Limited. This company will minimise the risk for SCAT.

In September 2017, Thorns Community College (now Thorns Collegiate Academy) and Holyhead Primary School (now Holyhead Primary Academy) Academised under an Academy Order from the DfE and joined the Trust.

The MAT structure established this year has built on the exemplary practices of the founder academy. Alongside the work within the local community, the Trust has created a number of business partners and is fully committed to **creating partnerships** that make the best use of technology and are innovative. We see partners in research and development as being central to our work to help break down barriers to learning and accelerate student progression. As part of this, the Trust was named one of the National Research Hubs in 2017.

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**Shireland Collegiate Academy**

Shireland Academy is situated within Sandwell. Sandwell is an area of extreme deprivation; students have historically had lower than average outcomes. Most evident in the RAISE online IDACI index of 0.34 for the founder Academy, the most deprived quintile. Studies have rated the area poorly for:

- Unemployment – 34.9% of Smethwick residents are economically inactive.
- Health – 18.6% Smethwick long term sick or disabled or Limited Day to day, 16.4% (Soho).
- Levels of parental education – 37.9% Smethwick, 35% of Soho residents have no qualifications.
- 55% of students have English as an Additional Language.

The Trust is committed to reversing these declines, ensuring that through education, students life chances are improved and through community engagement, the chances of families are improved. It is worth reiterating that Ofsted have graded the Academy as Outstanding three times.

Shireland Academy has a standard intake of 195 with provision for 975 students aged 11-16, plus a standard sixth form of 250 of which 952 students were on roll aged 11-16 and 234 were on roll in the sixth form last year.

The Academy follows fair banding admissions to ensure that fully comprehensive admissions criteria and equality is achieved within the individual local communities. The vast majority of the students attending the Academy live in its vicinity and Shireland is very much a community school. Trustees will once again evaluate the benefits of this admissions system in the coming academic year and are looking into areas such as key Primary schools, the provision of a Free School, the PAN and the expansion of a specialism strand.

The Academy's key aims are to develop an innovative curriculum, which will:

- Develop key competences in an interactive context-driven curriculum framework;
- Grow an enterprise environment;
- Offer a curriculum based not upon the more common model of multiple intelligences but upon an emotional intelligence model;
- Provide just-in-time delivery to learners wherever they are through the development of Shireland's Learning Gateway;
- Provide a virtual extended school by taking the Learning Gateway technology into all homes and places of learning;
- Raise aspirations, recognising the importance of Arts in the development of individuals;
- Support individual, economic and community development through performing arts and links to creative industries;
- Support schools in the Borough and nationally by extending the Learning Gateway to provide access for all learners and encourage the development of e-learning, for example in the establishment of a "virtual school" for Looked after Children.

In addition to the above, the Trust is fully committed to the concept of working collaboratively and of working closely with local partner primary schools the students and their families benefit significantly from the activities, which are located and distributed around and within the Academy. The provision of study support, childcare, adult training, sport, art related activities and community partnership are both unusual and inspiring. The use of technology at Shireland is exemplary and much work has been undertaken to develop a series of Portals, which provide our staff, students and families with access to information, guidance and training via the internet.

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**Strategies and activities**

Shireland Collegiate Academy Trust has focussed throughout this year on a number of specific developments, which are integral to the delivery of the Trust's objectives and core principles. These are contained within the Raising Achievement Plan (RAP) for SCA and comprise Improving the Quality of Delivery, Enhancing Levels of Engagement, Ensuring Progression for All and establishing Partners in Learning.

The focus for these four strands has been to ensure:

- All staff are at least Good with at least 60% being Outstanding through both delivery and outcomes;
- Improve the performance of identified underperforming cohorts;
- Focus on the improved use of Technology especially Class Sites, One Note and Office 365;
- British Values and PREVENT are embedded;
- Engaging the hard to reach students and families;
- Better parental engagement;
- Further develop the Faiths and Cultures site on the Gateway as a basis for the PREVENT & British values work;
- Reduce lateness and absence still further;
- A creative curriculum which provides for the successful personal and academic development of each individual and cohort, underpinned by flipped classroom methodology;
- The further development of the underpinning services which support students and families;
- Assessment for Learning is embedded in all lessons;
- Accelerated individual student progress to narrow the attainment gap for identified cohorts;
- The continued collaborative partnership with 10 Primary Schools;
- The development of local business and strategic national partnerships to further enhance the quality of our delivery;
- Further development of our "NCSL Teaching School" status and School Direct;
- Use of our Research Hub across the Trust;
- The utilisation of Pupil Premium funding to maximum effect. During this period £491,000 was expended to provide additional intervention support for key stage 3, 4 and 5 identified students.

The Trust's core principles are that all students should have access to a fully rounded, personalised and creative education. We try to bring together individuals and organisations that are committed to all students having access to a 'whole education'. By this, we mean an education that:

- Develops a range of skills and competences (teamwork and communication skills), qualities (resilience and empathy), knowledge and associated qualifications that young people will need for their future;
- Makes learning more relevant and engaging for young people, with them at the centre of their own learning, providing a mix of practical and theoretical learning in context;
- Recognises that learning takes place in various settings, not just the classroom, and that the best schools engage the wider community in learning and pushes learning out into the community.

**Public Interest**

In setting our objectives, the Trustees have considered the Charity Commission's general guidance on public benefit. All Trustees have been issued with the relevant information and this has been translated in the workings of the Academy via the development planning process.

Shireland Collegiate Academy Trust's main objective is "to advance, for the public benefit, education in the United Kingdom, by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum".

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Shireland Collegiate Academy Trust has at its core, a mission to secure high performance and raise aspiration. The Trustees' underpinning ethos within the Shireland Collegiate Academy Trust is a belief in the potential of all learners and a commitment to provide the environment which unlocks that potential and develops the individual and collective self-esteem and confidence, which is the pre-requisite of an enterprising culture.

**Equal opportunities policy**

The Trustees recognise that equal opportunities must be an integral part of good practice within the workplace. The Trust aims to establish equality of opportunity in all areas of activity including creating a working environment in which the contribution and needs of all people are fully valued. The Trust has an Equal Opportunities policy.

**Disabled persons**

Lifts, ramps and disabled toilets are installed and door widths are adequate to enable wheelchair access to all the main areas of each site within the Trust where this is possible. The policy of the Trust is to support recruitment and retention of students and employees with disabilities. The Trust does this by adapting the physical environment, by making support resources available and through training and career development wherever this is possible and is committed to continuing to improve our facilities to ensure that we fulfil our statutory obligations.

**STRATEGIC REPORT**

**ACHIEVEMENTS AND PERFORMANCE**

The achievements over and above establishing the MAT Structure are extremely pleasing and in many areas have reached record highs for Shireland Collegiate Academy.

Some of key achievements include:

- Year 11 Achievement - the GCSE results 2017. The summer 2017 saw the Academy achieve the overall grades of 47% 4+ grades including English and Mathematics at GCSE level and saw the school reach an all-time high in terms of the Progress made by students with a final Progress 8 result of 0.45. This means that on average students achieve nearly half a grade in every subject more than expected. Shireland has the best progress in the Authority despite the weakest cohort.
- Post 16 Achievement - a 96% success rate in all subjects in A2 at grades A-E is most encouraging given the point of entry to Post 16 study for a number of our students is particularly low. The Academy saw record results as 60% of all grades at A-Level were A\*-C with nearly 40% a B grade or higher. In BTEC studies, the average grade was a Distinction\*. The inclusive approach that we have taken regarding admissions is a continual concern in relation to standards but is central to our philosophy of inclusive education. The targets set were achieved.
- Attendance has increased at SCA from 90.11% in 2008/9 to 94.85% this year. Consistent improvement has seen us beat the national average for the past five years.
- The Academy has continued to focus a considerable amount of work on the further development of the Office 365 based Learning Gateway. In the last academic year, we continued to integrate MS Sway, Office Mix and Delve into the Gateway and incorporated other solutions to provide on-line homework to students in Key Stage 3.
- The provision across the Extended Schools and Services agenda has matured still further throughout this year. The provision of support for students is outstandingly good. The use of the Ormiston related funding to support Extended Services provision was a key once again this year.

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Some of the most pleasing developments this year, which have explicitly supported our objectives, are:

- The focus on progress 8 as a target across all departments has seen the Academy top the league tables for the authority.
- The provision of devices for our students continues to roll through the school with all students receiving 1 to 1 devices.
- The Academy has been granted Research School Status.
- The Post 16 provision has developed throughout the year to achieve record results. We have also raised our entry requirements for programmes.
- The school has worked throughout this year to establish more partnerships in addition to the one established with Microsoft. We are now working closely with RM, SMART, Tute, e-learning 247, the Mercers Foundation, Core Trust, the Dudley MAT and Whole Education.

### **Key Performance Indicators**

The Trust sets seven key targets covering performance in all key stages, English, Maths, attendance and behaviour, individual teacher performance, overall teaching and learning and leadership and management. These targets are agreed by the Board and reported regularly throughout the year and are detailed above in achievements and performance.

The Resources Committee monitors the resources of SCAT through the review of monthly management accounts to include reports on creditors and debtors, breaches of expenditure limits and budget movements, along with a cash flow, balance sheet, income and expenditure statements, forecast year end out turn and projections for the coming two academic years.

Within these reports, trustees receive information on key performance indicators of which the main indicators for this period are as follows:

	<b>2017</b>	<b>2016</b>
Pupil numbers	1,188	1,169
<i>Staff to Student Ratios:</i>		
Pupils: Teachers	11.73:1	12.09:1
Pupils: Administration/support	14.79:1	11.39:1
Pupils: Management	169.71:1	167.00:1
Pupils: Executive/Governance	258.26:1	254.13:1
Income per Student	£8,558	£8,949
GAG Income per Student	£6,536	£6,654
Spend per Student	£8,816	£8,734
GAG Spend per Student	£6,524	£6,727
Average FTE Cost	£53,913	£44,404
Staffing costs as a percentage of Income	75%	75%
Staffing costs as a percentage of GAG Income	98%	103%

### **Going Concern**

After making appropriate enquiries, the Trustees have a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the near future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

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**FINANCIAL REVIEW**

**Financial report for the year**

Most of the Shireland Collegiate Academy's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the EFA during the year ended 31 August 2017 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The Academy also receives grants for fixed assets from the Education and Skills Funding Agency (ESFA).

In accordance with the Statement of Recommended Practice, 'Accounting and Reporting by Charities' (SORP 2015), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2017, total expenditure of £11,375,979 was covered by recurrent grant funding, from the ESFA together with other incoming resources generated by the Academy and its trading subsidiary.

The excess of income over expenditure for the year (excluding restricted fixed asset funds and pension reserve) was £101,938. The fixed asset fund excess of expenditure over income for the year was (£408,283). Total excess of expenditure over income for the year is (£702,345).

At 31 August 2017, the net book value of fixed assets was £18,558,809; movements in tangible and intangible fixed assets are shown in notes 12 and 13 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

This year has been about building the capacity and infrastructure to operate as a MAT from September 2016. We have also continued our work of creating business and community partnerships to help support the work force reform agenda and to break down the barriers to learning and accelerate student progression.

The focus of funding for Shireland Academy has been the furthering the development of curriculum practices a key concentration on the use of technology to improve attainment.

Our work widening the breadth of the extended school provision, with the use of funding from Ormiston Trust of £125,000 continues to evolve, as does the continuing drive to improving standards and staff training.

The main emphasis of our capital spend this year has been around ensuring all students and staff are equipped with their own personal device and ensuring the environment allows the use of this technology.

This year the Academy has been fortunate to receive donated services in kind, to the value of £2,000 of which the Birmingham Hippodrome for tickets donated £1,000 for the students at Shireland Academy to see Mandela. These have not been included within the financial statements as the quantum actually used cannot be accurately stated and does not have a material impact on the financial statements.

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**Reserves policy**

The Trustees have reviewed the reserve levels of the Academy. This review encompassed the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

The Trustees have agreed to work towards holding in reserves at least 5% of the General Annual Grant funding (excluding rates income). This equates to £388,250 based on the current year's results for the Charitable Company. The reserves policy is monitored through termly reports to the Resources Committee. This is to ensure there is provision to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

The deficit on the pension scheme will impact on the cash flow of the Trust through an increase in employer's pension contribution over a period of years, when the fund is reviewed. This will not have a direct impact on the reserves in this current accounting period.

The Academy's current level of free reserves (total funds less the amount held in fixed assets and restricted reserves) is £1,279,736 (£940,888 unrestricted and £338,848 restricted) of which Trustees are committed to holding £60,829 for contracts/orders agreed in 2016/2017 and £534,902 for ring fenced projects of which £322,691 is to support the continued expansion of the Trust, for ring fence funding to meet the cost of expanding the Trust.

The level of uncommitted reserves as at August 2017 was £681,325. The level of reserves held are in line with the agreed reserves policy. In addition to the above, the trading subsidiary has unrestricted reserves of £2,679.

**Financial position**

Shireland Collegiate Academy Trust held balances at 31 August 2017 of £15,615,545, comprising; restricted fixed asset fund of £18,558,809 restricted general fund of £338,848, a pension reserve deficit of £4,223,000 and £940,888 of unrestricted funds.

**Investment policy**

The investment objectives of the Trust are:

- To achieve the best financial return available whilst ensuring that security of deposits takes precedence over revenue maximisation.
- Only invest funds surplus to operational need based on all financial commitments being met without the Academy bank account becoming overdrawn.

**Investment strategy**

Investment risk will be managed through asset class selection and diversification to ensure that security of deposits takes precedence over revenue maximisation.

To ensure the security of any investment, assets will only be considered with banking institutions, which have credit ratings assessed by Fitch, Moody, and Standard and Poor's to show **good** credit in the short and long term. Investments will be based on the highest level of return but with the maximum protection to the funds. Investment within banking organisations will be made on both short and long-term base. Short-term deposits will allow immediate access to funds. Long-term investment will be based on the annual cash flow and as such will be reviewed annually at the beginning of each academic year.

All investments other than in deposit accounts will be via an agreement with Sandwell MBC, who will invest on behalf of the Trust. This agreement only allows investment in "AA" rated organisations.



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**Principal risks and uncertainties**

The key risk to the MAT this year has been around the management of change and the introduction of a project based focus to work to enable the expansion of the Trust. Maintenance of relationships within the local community and local authorities within the West Midlands has also been a priority throughout this period. Alongside of this has been the need to re-brand the MAT and to build a governance and operating model that allows the operation of more than one academy, including the relaunch of our trading subsidiary whilst still maintaining the level of service

Shireland's key risks have been around recruitment into the sixth form, teaching school and its ability to attract trainees, its work with outside organisations with regards to the Arts, the environment, the ICT infrastructure and management systems, legislative compliance, capacity and growth within middle management, sitting clearly alongside the constraints of the core funding available from the DfE.

SCAT operates a two-tier risk strategy of strategic and operational risks. Trustees have responsibility for the strategic risk register. Some of the key future issues for SCAT are the increasing cost base of staffing, the skill set of staff to operate within a MAT structure, and the ability for the organisation as a whole to be able to respond to the changes required within an environment of constrained funding. The need to manage multiple projects whilst providing a structure to improve educational standards and attainment. In addition to the above, the Trust had a deficit on the non-teaching staff pension fund.

**Risk management**

The Trustees of Shireland Collegiate Academy Trust are responsible for the management of the risks faced by the Academy. Detailed consideration of risk has been delegated to the Audit Committee and members of the Executive Leadership Team and Senior Leadership Team.

This Trust operates a two-tier approach to risk, maintaining a strategic and operational registers. Strategic and Operational Risks have been identified, assessed and controls put in place to minimise risk throughout the year.

Specific emphasis has been placed on ensuring systems and procedures are in place and are operational. Training has concentrated this year on Senior Leadership team and delivery managers (middle managers). Both risk registers have been reviewed for accuracy and action, Trustees were presented with a report, which details the action taken to date and identifies areas for review in the coming academic year to ensure that all risks are monitored and minimised wherever possible. This report has identified the need for the focus for the next academic year to ensure risk is evidenced within delivery plan and for an annual independent evaluation to be put into place.

The key controls used by Trustees to inform this process, include:

- A clear governance structure;
- Detailed terms of reference for the Resources and Audit Committees, with clear levels of financial delegation;
- Termly reports on risk management to the Board and Audit Committee;
- Effective systems of internal financial control;
- A clear Development Planning process;
- A Trustees' induction process;
- Performance Management process for staff with targets linked into the Development Planning process;
- A training programme for managers;
- Three year financial planning linked to the overall objectives of the Charity;

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- Clear organisational structure with defined lines of reporting;
- A detailed review of policies to ensure all relevant legislation is complied with; to include human resources, finance, health and safety, and student care;
- Review and challenge by an independent external consultant;
- Half yearly and annual audit by external auditors and termly reviews by the Responsible Officer;
- Self- evaluation.

Through the Risk Management process, the Trustees of Shireland Collegiate Academy Trust are satisfied major risks have been identified and steps taken to mitigate where necessary. Trustees recognised that systems could only provide reasonable, but not absolute assurance that major risks have been adequately managed.

### **PLANS FOR FUTURE PERIODS**

The key areas of focus for the next year for Shireland Collegiate Academy Trust and its academies are as follows:

#### **The Trust**

1. To expand the Trust or consolidate functions across our academies to ensure a financially stable Trust.
2. To establish a risk based methodology to all planning.
3. To create a Trust wide approach for estate management, including the expansion of the site at SCA and the remodelling of the sites at Holyhead and Thorns.
4. To establish a Trust wide Professional Development programme.
5. To review the use of technology and the ICT infrastructure to support outcomes and processes across our Academies.
6. To improve progress in all of our Academies.

#### **Shireland Collegiate Academy**

1. To bring expenditure within funding envelope and build reserves of up to 5% of GAG funding.
2. To review the curriculum offer for Key Stage 4 and 5 and ensure value for money and further develop our USPs.
3. To review the position of our Teaching School and the support the embedding of the Research School.
4. To ensure that our application of technology to improvement processes is systemic and transparent.

#### **Thorns Collegiate Academy**

1. To bring expenditure within the funding envelope and build reserves of up to 5% of GAG funding.
2. To increase student numbers across all year groups.
3. To embed our technologies, Design for All, L4L and the BMS.
4. To review the use of accommodation to achieve efficiency savings.
5. To review the Leisure Centre operation.
6. To build the leadership capacity to focus on the basics relating to teaching and learning.

#### **Holyhead Primary Academy**

1. To improve the approach to safeguarding.
2. To improve assessment practices across all staff.
3. To increase our capacity to support EYFS, Numeracy and Literacy.
4. To increase Nursery numbers to ensure financial viability.
5. To embed the thematic approach to teaching and learning across all stages within the school.
6. To improve community links and our partnership work.

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All of our academies in addition to the above strategy will have the following generic targets:

- Schools within the Trust should make sufficient progress to move to the next Ofsted category. Alternatively, in cases where the school is outstanding to show progress to maintain this rating.
- Attendance and persistent absence levels will be better than the national average across their respective phases.
- Fixed and permanent exclusion levels will be below the national average across their respective phases.
- Reduce cost base by 10%.
- Improve efficiency or achieve savings in use of resources by 3%.
- To increase unrestricted income streams by 3%.
- Percentage of Good and Outstanding teachers to be above 50% or to increase by 10% from previous year.
- To establish a Resilience Coaching programme across the Trust to support staff well-being and for 30 staff to have been involved.
- All support staff to have PPD targets and to have made evidenced progress in achieving these.
- Staff attendance to improve by 3% over last year.
- Health and Safety incidents to be below one.
- Cleanliness of site to improve as evidenced by external audit.
- Insurance claims to be zero for damage to buildings.
- To establish on the Gateway a new form of site and ICT Action plan with budget profiles, and train the key staff to utilise technology to deliver this.
- All sites to be judged safe from a safeguarding perspective by external audit.
- To ensure that the Family Forum is fully operational in all Academies.
- To establish links with local partner schools.
- For participation rates in enrichment activities per week to be 75%. Including 65% for Pupil Premium students.
- To ensure all externally supported enrichment activities are self-financing.
- Attendance for each session to be above 80%.

To support this work each Academy will have its own Raising attainment plan (RAP) with defined targets relevant to their current OFSTED status, internal evaluation and analysis of the previous year's student and staff data.

The key targets for development from Shireland Collegiate Academy RAP for 2017/2018 are as follows:

- Achieve a Progress 8 level between 0.35 and 0.5
- All subjects to achieve at 0.35 and 0.5 at Progress 8
- Attainment 8 to be between 40.00 and 45.00
- Pupil Premium gap to be less than 0.25
- % English and Mathematics combined to be 50-55%
- Achieve 15 % of 3 A\*/A grades
- Development of Careers and 11-21 planning programme
- Increase the Post 16 Success Rates - A2 A-E 95%-100% (94% 16-17),
- A2 A-C 55-65% (60% 16-17),
- A2 2 A-B 30-40% (38% 16-17)
- Academic APS be above 25-35points (31 16-17)
- Vocational APS be above 35-45 points (39 16-17)
- Progress for retake ENG and MA to be 0.5
- Students to achieve based on their scaled scores examinations results commensurate with their flight path to allow them to reach 0.5 past P8.

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The key targets for development from Thorns Collegiate Academy RAP for 2017/2018 are as follows:

- Achieve a Progress 8 level between 0.2 and 0.5
- All subjects to achieve at least 0.2 at Progress 8 in August 2018
- Mean Attainment 8 to be at least 50
- Pupil Premium P8 gap to be less than 0.35
- 45% of students achieve grade 5 or better in both English and Maths
- 10% of cohort achieve grades 7 or higher (or BTEC equivalent)
- Development of Careers and 11-18 planning programme
- Students to achieve based on their scaled scores examinations results commensurate with their flight path to allow them to reach 0.2 past P8.

The key targets for development from Holyhead Primary Academy RAP for 2017/2018 are as follows:

- All staff are graded as good with at least 25% showing elements of being Outstanding.
- Ensure English and Maths strategies deliver new curriculum expectations.
- Close the gap between national expected progress from KS1 –KS2 (FFT).
- Improve rates of progress across KS2 by +1.5 compared to 2017 FFT.
- Improve rates of progress (SPAG) across KS2 by +1.5 compared to 2017 FFT.

**Attainment EYFS**

- Improve GLD average (between 1.85 to 2.0) in reading, writing and maths
- Improve boy's attainment (close gap between boys and girls to 20%).
- Close gap between PP and Non PP from 30% to 15%.

**Attainment KS1**

- Close the gap with national average (reading, SPAG, maths +10% improvement and writing +15%).
- Raise girl's attainment (narrow the gap between boys and girls by 10%).
- Raise attainment of PP by 10% in reading, SPAG and writing.

**Attainment KS2**

- Close the gap with national average in SPAG (+10% improvement) and Maths (+5%)
- Increase GD in writing and SPAG (+6% improvement).
- Improve average scaled score in SPAG and maths by +2.0.
- Raise boys' attainment in all subjects and narrow the gap with girls.

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**Auditors**

In so far as, the Trustees are aware:

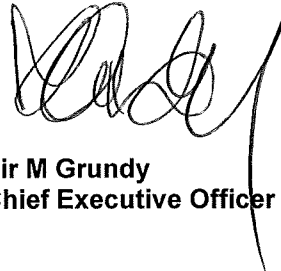
- There is no relevant audit information of which the charitable company's auditors are unaware; and
- The Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The auditors, Moore Stephens, will be proposed for reappointment in accordance with section 485 of the Companies Act 2006.

Trustees' report, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 12<sup>th</sup> December 2017 and signed on the board's behalf by:



**A Savell-Boss**  
**Chairman**



**Sir M Grundy**  
**Chief Executive Officer**

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
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**GOVERNANCE STATEMENT**  
**31 August 2017**

**Scope of Responsibility**

As Trustees, we acknowledge we have overall responsibility for ensuring Shireland Collegiate Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Trustees have delegated day-to-day responsibility to the Executive Principal – Sir Mark Grundy as accounting officer. His role is to ensure financial controls conform to the requirements of both propriety and good financial management and are in accordance with the requirements and responsibilities assigned to the Trust in the Funding Agreement between Shireland Collegiate Academy Trust and the Secretary of State for Education. The Accounting Officer is also responsible for reporting to the Trustees any material weakness or breakdowns in internal control.

**Governance**

This information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' Responsibilities. The Trust Board has met formally 7 times this year and the Audit Committee twice.

Attendance during the year at the Board meetings was as follows:

Trustee	Number of Meetings Attended	Out of a possible
A Savell-Boss (Chair)	4	7
M Grundy (Accounting Officer)	7	7
N Hussain	3	4
M Conway Jones	6	7
T Mulla	2	4
Z Akhtar	7	7
J Nair	7	7
K Egan	5	7
J Anandou	5	7
M Zafar	6	7

The Board recognises the importance of building its capacity and expertise and continues to address this as a high priority.

The main issues and challenges during the year related to the need to maintain outstanding provision, within the context of levels of deprivation and reducing grant funding. Working alongside this, the Trust has started the process to develop traded services through Shireland Learning, applied to become an Academy sponsor and to open a further three Free Schools and started to incorporate two new schools into the Trust with effect from 1<sup>st</sup> September 2017.

The Resources Committee reports directly to the Board. Its main function is to provide scrutiny and challenge in respect of the Academy Trust's finances and to ensure compliance with statutory and contractual obligations under the terms of the Funding Agreement with the DfE.

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**GOVERNANCE STATEMENT**  
**31 August 2017**

**Governance (Continued)**

Attendance during the year at Resources Committee meetings was as follows.

Trustee	Number of Meetings Attended	Out of a possible
K Egan (Chair)	3	3
T Mulla	0	1
A Savell-Boss	1	3
M Grundy	3	3
J Anandou	1	3
A Price (Governor appointed by LGB)	0	1
M Conway-Jones	3	3
J Nair	3	3

During the year, the Committee reviewed a wide range of detailed finance reports and recommended to the Board the approval of the annual budget and the year- end accounts.

Attendance during the year at the Audit Committee meetings was as follows.

Trustee	Number of Meetings Attended	Out of a possible
M Conway Jones	2	2
A Savell-Boss (Board Chair)*	1	2
M Grundy (Accounting Officer)*	2	2
N Hussain	0	0
M Conway Jones	2	2
T Mulla	0	0
Z Akhtar	1	2
J Nair*	2	2
K Egan	1	2
J Anandou	1	2

These meetings were held within the time allocated to the Board Meetings. The Chair of the Trust Board and the Executive Principal (Accounting Officer) are not members of this committee but attend.

- \* Signifies attendance but not membership. J Nair as Board Vice Chair was present at both meetings but in membership for only one as he was acting as Board Chair in the lengthy absence of A Savell-Boss due to illness.

**Governance Review**

On an annual basis, the Trustees ask the Responsible Officer to complete an evaluation of the terms of reference to ensure that the responsibilities of committees have been discharged in year correctly. Trustees also engage the auditors to complete a half-yearly review of controls and implementation of procedures to ensure adherence.

All new Trustees are asked to complete a skills matrix, which this is used to inform the training requirements and align skills with the appropriate committee.

Trustees have attended training on how to be an effective board in year. Ofsted in 2012/2013 deemed Governance outstanding.

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The Board will continue to work with the Responsible Officer to assess the impact of governance via the self-evaluation model. The Board also receives a request to complete an evaluation at the end of each academic year which reviews the effectiveness of meetings, the value of the training received and ways in which governance can be improved.

**Review of Value for Money**

As Accounting Officer, the Executive Principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider social outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the need to ensure that the processes that staff must follow in year are being complied with. This statement clearly describes the key delivery mechanisms for achieving value for money including the linking of plans into the budget, purchasing arrangements to including a tendering process, and challenge by senior leaders, the Responsible Officer and the auditors. The statement directs all senior leaders to ensure value for money is demonstrated in all of the following areas:

- Staffing
- Use of accommodation
- Use of assets
- Quality of teaching
- Quality of learning
- Students' welfare
- Health and safety
- Purchasing

In addition to this statement, the Academy continually seeks to work with national and local businesses to enhance its achievements, improve standards and collaborate to maximise use of all resources.

This year has seen a collaboration with; Tute to help develop provision for gifted and talented student's and one to one supports, OCR to produce 6 mini research and development projects to improve teaching and learning and Whole Education to support innovation and 10 local primary schools.

The Trust has also worked this year to provide school-to-school support and provide a thematic curriculum support structure for key stage 3, a flipped learning solution for maths, along with support for local schools to share back office support services such as HR, Finance and ICT.

The Responsible Officer on behalf of the board also regularly monitors value for money, as Trustees see this as integral to the achievements of the Academy

**The Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide a reasonable and not an absolute assurance of effectiveness. The system of internal controls is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives. It enables the Board to evaluate the likelihood of those risks being realised and their potential impact, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Shireland Collegiate Academy Trust for the year ended 31 August 2017 and up to the date of approval of the annual report and financial statements.



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**GOVERNANCE STATEMENT**  
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**Capacity to Handle Risk**

The Trustees have reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Trustees' view is that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year ending 31 August 2017 and up to the date of approval of the annual report and financial statements. Trustees review the process on an annual basis.

**The Risk and Control Framework**

Shireland Collegiate Academy's system of internal financial control is based on the framework set by the ESFA of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Trustees;
- Regular reviews by the Trustees and Resources Committee of reports which indicate financial performance against the forecast;
- Termly performance reports to the Standards and Performance Committee;
- Formal agreement of all major purchase plans, capital works and expenditure programmes as per the delegation limits agreed by Trustees;
- The setting of annual targets to measure financial and other performance;
- Clearly defined Best Value and Tendering guidelines;
- Clear delegation of authority and segregation of duties;
- Identification and management of risks;
- Use of 3 year financial planning, linking into the development planning of the Academy;
- Robust Governance structure;
- Establishing an Audit Committee following the publication of the revised Academies Financial Handbook in September 2012. The purpose of this Committee is to review and address the risks to internal control, inform the statement of internal control of the Collegiate Academy Trust, and agree a programme of internal audit work to provide assurance to the external audit process.

In addition, the Trustees have considered the guidance for directors contained within the Turnbull Report. They believe that although it is not mandatory for the Academy it should, as a publicly funded body, adopt these guidelines as best practice. Accordingly, they have set policies on internal controls, which cover the following:

- The type of risks the Academy faces;
- The level of risks which they regard as acceptable;
- The likelihood of the risks materialising;
- The Academy's ability to reduce the incidence and impact on the Academy's operations of risks that do materialise;
- The costs of operating particular controls relative to the benefits obtained;
- Clarifying the responsibility of the Executive Leadership Team to implement the policies agreed by Trustees and to identify and evaluate risks for their consideration;
- Explaining to employees that they have responsibility for internal control as part of their accountability for achieving objectives;
- Embed the control systems identified in the financial manuals, via use of the Learning Gateway, so that it becomes part of the Academy's culture, with minimal use of administrative time;
- Allow the development of systems to respond quickly to risks arising on an ad hoc basis; and
- Allow a clear process for responding to emergencies and reporting failures to the appropriate levels and ensuring action is taken as quickly as possible with all relevant documentation retained.

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The Trustees have considered the need for a specific internal audit function and have decided not to appoint an internal auditor. However, the Trustees have appointed Mr Ian Foyle, the Company Secretary, to carry out a series of internal checks. The reviewer's role includes giving advice on financial matters and performing a range of checks on the Academy's financial systems. The reviewer reported, in accordance with guidance from the ESFA, to the Trustees on the operation of the systems of control and on the discharge of the Trustees' financial responsibilities in 2016/2017. Mr Foyle produced termly detailed reports and reported directly to Trustees, throughout the year.

These arrangements can provide only reasonable and not absolute assurance that assets are safeguarded, transactions are authorised and properly recorded, and that material errors or irregularities either are prevented or would be detected within a timely period.

**Review of Effectiveness**

As Accounting Officer Sir Mark Grundy has responsibility for reviewing the effectiveness of the system of internal control. During the year in question, the review has been informed by;

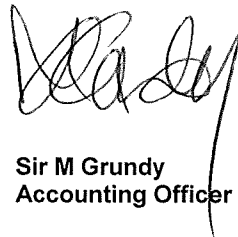
- The work of the reviewer;
- The work of the external auditor;
- The self-evaluation process for financial management and governance;
- The work of the Executive and Senior Leadership teams within the Trust who have responsibility for the development and maintenance of the internal control framework;
- The work of the Academy's School Improvement Partner (SIP).

The Resources Committee has advised the Accounting Officer of the implications of the result of their review of the system of internal control and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the member of the Trustees on 12th December 2017 and signed on its behalf by:



**A Savell-Boss**  
**Chairperson**



**Sir M Grundy**  
**Accounting Officer**

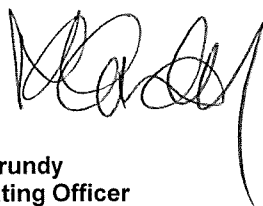
**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by guarantee)**

**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**  
**31 August 2017**

As Accounting Officer of Shireland Collegiate Academy Trust, I have considered my responsibility to notify the Academy Trust Board and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the Funding Agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the Academy Trust Board are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's Funding Agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



**Sir M Grundy**  
**Accounting Officer**

**Date: 12<sup>th</sup> December 2017**

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by guarantee)**

**STATEMENT OF TRUSTEES' RESPONSIBILITIES**  
**31 August 2017**

The Trustees of Shireland Collegiate Academy Trust (who act as governors and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the trustees' report and the financial statements in accordance with the Annual Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable UK Accounting Standards (FRS102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the academy will continue in operation.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

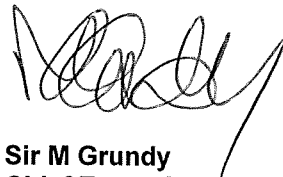
The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform to the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Trust Board on 12th December 2017 and signed on its behalf by:



**A Savell-Boss**  
**Chairperson**



**Sir M Grundy**  
**Chief Executive Officer**

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by guarantee)**

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF**  
**SHIRELAND COLLEGIATE ACADEMY TRUST**

**Independent Auditor's Report to the Members of The Collegiate Academy Trust**

**OPINION**

We have audited the financial statements of Shireland Collegiate Academy Trust for the year ended 31 August 2017 which comprise the group and parent company Statement of Financial Activities incorporating Income and Expenditure Account, the group and parent company Balance Sheet, the group Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the group and parent academy's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

**BASIS OF OPINION**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**CONCLUSIONS RELATING TO GOING CONCERN**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by guarantee)**

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF**  
**SHIRELAND COLLEGIATE ACADEMY TRUST (continued)**

**OTHER INFORMATION**

The Governors are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditor's report thereon. Our opinion on the financial statements does not cover the information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' Report including the Strategic Report for which the financial statements are prepared is consistent with the financial statements.
- the Governors' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

**MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION**

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remunerations specified by law not made; or
- we have not received all the information and explanations we require for our audit.

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
(Company limited by guarantee)

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF  
SHIRELAND COLLEGIATE ACADEMY TRUST (continued)**

**RESPONSIBILITIES OF TRUSTEES**

As explained more fully in the Statement of Governors' Responsibilities, the Governors (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the academy's or to cease operations, or have no realistic alternative but to do so.

**AUDITOR'S RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). The description forms part of our Auditor's report.



**Nicholas Simkins** (Senior Statutory Auditor)

for and on behalf of

**Moore Stephens LLP**

35 Calthorpe Road  
Edgbaston  
Birmingham  
B15 1TS

12<sup>th</sup> December 2017

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by guarantee)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SHIRELAND COLLEGIATE ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 23 June 2015 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Shireland Collegiate Academy Trust during the period 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Shireland Collegiate Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Shireland Collegiate Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Shireland Collegiate Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Shireland Collegiate Academy Trust Accounting Officer and the Reporting Accountant**

The accounting officer is responsible, under the requirements of Shireland Collegiate Academy Trust funding agreement with the Secretary of State for Education dated 1 August 2011 and the Academies financial Handbook, extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.



**SHIRELAND COLLEGIATE ACADEMY TRUST**  
(Company limited by guarantee)

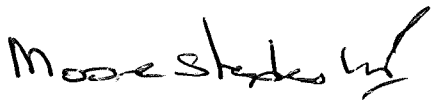
**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO SHIRELAND COLLEGIATE ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (continued)**

Our procedures included, but not limited to the following:

- Reviewing minutes of meetings, management accounts and made enquiries of management;
- Performing sample testing of expenditure ensuring items are for the Academy's purposes and are appropriately authorised;
- Sample testing on credit card expenditure, review for any indication of purchase for personal use by staff, Head or Governors;
- Reviewing the procedures for identifying and declaring related parties and other business interests;
- Scrutinising journals, and other adjustments posted during the year for evidence of unusual entries and made further enquiries into any such items where relevant;
- Taking a selection of nominal ledger accounts for evidence of unusual entries and made further enquiries into any such items where relevant;
- Performing an evaluation of the general control environment of the Academy;
- Reviewing nominal ledger accounts for any large or unusual entries and obtaining supporting documentation.

**Conclusion**

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



**Nicholas Simkins**

**Moore Stephens LLP**

35 Calthorpe Road  
Edgbaston  
Birmingham  
B15 1TS

Date: 12<sup>th</sup> December 2017

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
(Company limited by guarantee)

**CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES**  
(incorporating the income and expenditure account) for the year ended 31 August 2017

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2017 £	Total 2016 £
<b>Incoming resources</b>						
Voluntary income	3	6,609	-	-	6,609	8,847
Funding for the Academy's educational operations	6	-	8,820,900	38,780	8,859,680	8,906,199
Activities for generating funds	4,6	1,293,513	508,199	-	1,801,712	1,724,971
Investment income	5	5,633	-	-	5,633	3,536
<b>Total incoming resources</b>		<b>1,305,755</b>	<b>9,329,099</b>	<b>38,780</b>	<b>10,673,634</b>	<b>10,643,553</b>
<b>Resources expended</b>						
Costs of generating voluntary income		1,228,695	337,064	58,084	1,623,843	1,606,980
Academy's educational operations	8	-	9,084,167	667,969	9,752,136	9,694,024
<b>Total resources expended</b>	7	<b>1,228,695</b>	<b>9,421,231</b>	<b>726,053</b>	<b>11,375,979</b>	<b>11,301,004</b>
<b>Net incoming/(outgoing) resources before transfers</b>						
Gross transfers between funds Capital	18	77,060	(92,132)	(687,273)	(702,345)	(657,451)
Gross transfers between funds Revenue		(18,000)	(260,990)	278,990	-	-
		(134,102)	134,102	-	-	-
<b>Net income/(outgoing) resources before other recognised gains/losses</b>		<b>(75,042)</b>	<b>(219,020)</b>	<b>(408,283)</b>	<b>(702,345)</b>	<b>(657,451)</b>
<b>Other recognised gains/losses</b>						
Actuarial gains/(losses) on defined benefit pension schemes	27	-	489,000	-	489,000	(2,171,000)
<b>Net movement in funds</b>		<b>(75,042)</b>	<b>269,980</b>	<b>(408,283)</b>	<b>(213,345)</b>	<b>(2,828,451)</b>
Total funds brought forward		1,015,930	(4,154,132)	18,967,092	15,828,890	18,657,341
<b>Funds carried forward at 31 August 2017</b>		<b>940,888</b>	<b>(3,884,152)</b>	<b>18,558,809</b>	<b>15,615,545</b>	<b>15,828,890</b>

A Statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities.

All of the Trust's activities derive from continuing operations during the above two financial periods.

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
(Company limited by guarantee)

**PARENT CHARITABLE COMPANY STATEMENT OF FINANCIAL ACTIVITIES**  
(incorporating the income and expenditure account) for the year ended 31 August 2017

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2017 £	Total 2016 £
<b>Incoming resources</b>						
Voluntary income	3	6,609	-	-	6,609	8,847
Funding for the Academy's educational operations	6	-	8,820,900	38,780	8,859,680	8,906,199
Activities for generating funds	4	787,925	508,199	-	1,296,124	1,725,018
Investment income	5	4,833	-	-	4,833	3,536
<b>Total incoming resources</b>		<b>799,367</b>	<b>9,329,099</b>	<b>38,780</b>	<b>10,167,246</b>	<b>10,643,600</b>
<b>Resources expended</b>						
Costs of generating voluntary income		721,968	337,064	58,084	1,117,116	1,606,980
Academy's educational operations	8	-	9,084,167	667,969	9,752,136	9,694,024
<b>Total resources expended</b>	7	<b>721,968</b>	<b>9,421,231</b>	<b>726,053</b>	<b>10,869,252</b>	<b>11,301,004</b>
<b>Net incoming/(outgoing) resources before transfers</b>		<b>77,399</b>	<b>(92,132)</b>	<b>(687,273)</b>	<b>(702,006)</b>	<b>(657,404)</b>
Gross transfers between funds - Capital		(18,000)	(260,990)	278,990	-	-
Gross transfers between funds - Revenue	18	(134,102)	134,102	-	-	-
<b>Net income/(outgoing) resources before other recognised gains/losses</b>		<b>(74,703)</b>	<b>(219,020)</b>	<b>(408,283)</b>	<b>(702,006)</b>	<b>(657,404)</b>
<b>Other recognised gains/losses</b>						
Actuarial gains/(losses) on defined benefit pension schemes	27	-	489,000	-	489,000	(2,171,000)
<b>Net movement in funds</b>		<b>(74,703)</b>	<b>269,980</b>	<b>(408,283)</b>	<b>(213,006)</b>	<b>(2,828,404)</b>
Total funds brought forward		1,012,912	(4,154,132)	18,967,092	15,825,872	18,654,276
<b>Funds carried forward at 31 August 2016</b>		<b>938,209</b>	<b>(3,884,152)</b>	<b>18,558,809</b>	<b>15,612,866</b>	<b>15,825,872</b>

A Statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities.

All of the academy's activities derive from continuing operations during the above two financial periods.

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
(Company limited by guarantee)

**CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES**  
(incorporating the income and expenditure account) for the year ended 31 August 2016

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	<b>Total 2016 £</b>
<b>Incoming resources</b>					
<i>Incoming resources from generated funds:</i>					
Voluntary income	3	8,847	-	-	8,847
Activities for generating funds	4,6	1,261,555	463,416	-	1,724,971
Investment income	5	3,536	-	-	3,536
<i>Incoming resources from charitable activities:</i>					
Funding for the Academy's educational operations	6	-	8,724,320	181,879	8,906,199
<b>Total incoming resources</b>		<u>1,273,938</u>	<u>9,187,736</u>	<u>181,879</u>	<u>10,643,553</u>
<b>Resources expended</b>					
<i>Cost of generating funds:</i>					
Costs of generating voluntary income		926,089	618,364	62,527	1,606,980
<i>Charitable activities:</i>					
Academy's educational operations	8	-	8,975,055	718,969	9,694,024
<b>Total resources expended</b>	7	<u>926,089</u>	<u>9,593,419</u>	<u>781,496</u>	<u>11,301,004</u>
<b>Net incoming/(outgoing) resources before transfers</b>		347,849	(405,683)	(599,617)	(657,451)
Gross transfers between funds – Capitol		-	(193,397)	193,397	-
Gross transfers between funds - Revenue		(40,682)	40,682	-	-
<b>Net income/(outgoing) resources before other recognised gains/losses</b>		307,167	(558,398)	(406,220)	(657,451)
<b>Other recognised gains/losses</b>					
Actuarial gains/(losses) on defined benefit pension schemes		-	(2,171,000)	-	(2,171,000)
<b>Net movement in funds</b>		<u>307,167</u>	<u>(2,729,398)</u>	<u>(406,220)</u>	<u>(2,828,451)</u>
Total funds brought forward		708,763	(1,424,734)	19,373,312	18,657,341
<b>Funds carried forward at 31 August 2017</b>		<u>1,015,930</u>	<u>(4,154,132)</u>	<u>18,967,092</u>	<u>15,828,890</u>

A Statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities.

All of the Trust's activities derive from continuing operations during the above two financial periods.

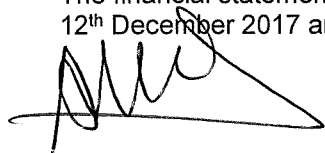
**SHIRELAND COLLEGIATE ACADEMY TRUST**  
(Company limited by Guarantee)

**Consolidated Balance Sheet**

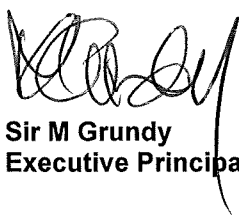
**as at 31 August 2017**

	Note	2017	2016
<b>Fixed assets</b>			
Tangible assets	13	18,434,051	18,870,504
Intangible assets	12	124,758	96,588
		<u>18,558,809</u>	<u>18,967,092</u>
<b>Current assets</b>			
Stock	15	32,899	26,685
Debtors	16	653,849	423,085
Cash on short term deposit		1,354,810	500,000
Cash at bank and in hand		143,809	1,252,032
<b>Total current assets</b>		<u>2,185,367</u>	<u>2,201,802</u>
<b>Liabilities:</b>			
<b>Creditors:</b> Amounts falling due within one year	17	<u>(905,631)</u>	<u>(1,024,004)</u>
<b>Net current assets</b>		<u>1,279,736</u>	<u>1,177,798</u>
<b>Total assets less current liabilities excluding pension liability</b>		19,838,545	20,144,890
Pension scheme liability	27	<u>(4,223,000)</u>	<u>(4,316,000)</u>
<b>Net assets including pension liability</b>		<u><u>15,615,545</u></u>	<u><u>15,828,890</u></u>
<b>Funds of the academy:</b>			
<b>Restricted funds</b>			
Fixed asset fund – Assets	18	18,558,809	18,967,092
General fund	18	338,848	161,868
Pension Reserve	18	<u>(4,223,000)</u>	<u>(4,316,000)</u>
<b>Unrestricted funds</b>		14,674,657	14,812,960
General fund	18	940,888	1,015,930
		<u>15,615,545</u>	<u>15,828,890</u>
<b>Total Funds</b>		<u><u>15,615,545</u></u>	<u><u>15,828,890</u></u>

The financial statements on pages 34 to 62 were approved by the Governors, and authorised for issue on 12<sup>th</sup> December 2017 and are signed on their behalf by:



**A Savell-Boss**  
Chairman



**Sir M Grundy**  
Executive Principal

**Company Number 06336693**

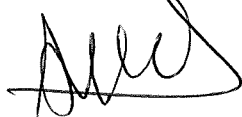
**SHIRELAND COLLEGIATE ACADEMY TRUST**  
(Company limited by Guarantee)

**Charitable Company Balance Sheet**

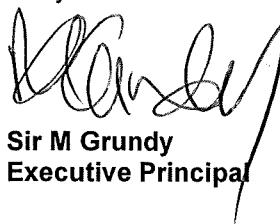
**as at 31 August 2017**

	Note	2017	2016
<b>Fixed assets</b>			
Tangible assets	13	18,434,051	18,870,504
Intangible assets	12	<u>124,758</u>	<u>96,588</u>
		18,558,809	18,967,092
 <b>Current assets</b>			
Stock	15	32,899	26,685
Debtors	16	502,009	423,085
Cash on short term deposit		1,354,810	500,000
Cash at bank and in hand		<u>96,868</u>	<u>1,249,014</u>
		1,986,586	2,198,784
 <b>Creditors: Amounts falling due within one year</b>	17	<u>(709,529)</u>	<u>(1,024,004)</u>
<b>Net current assets</b>		<u>1,277,057</u>	<u>1,174,780</u>
 <b>Total assets less current liabilities excluding pension liability</b>		19,835,866	20,141,872
 Pension scheme liability	27	<u>(4,223,000)</u>	<u>(4,316,000)</u>
 <b>Net assets including pension liability</b>		<u>15,612,866</u>	<u>15,825,872</u>
 <b>Funds of the academy:</b>			
<b>Restricted funds</b>			
Fixed asset fund	18	18,558,809	18,967,092
General fund	18	338,848	161,868
Pension Reserve	18	<u>(4,223,000)</u>	<u>(4,316,000)</u>
 <b>Unrestricted funds</b>		14,674,657	14,812,960
General fund	18	938,209	1,012,912
		<u>15,612,866</u>	<u>15,825,872</u>

The financial statements on pages 34 to 62 were approved by the Governors, and authorised for issue on 12<sup>th</sup> December 2017 and are signed on their behalf by:



**A Savell-Boss**  
Chairman



**Sir M Grundy**  
Executive Principal

**Company Number: 06336693**

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by Guarantee)**

**Consolidated Cash Flow Statement**

**for the year ended 31 August 2017**

	<b>Notes</b>	<b>2017 £</b>	<b>2016 £</b>
<b>Net cash (outflow)/inflow from operating activities</b>	22	19,944	641,098
Cash flows from investing activities	23	(273,357)	(83,268)
<b>Increase/(decrease) in cash in the year</b>	24	<u>(253,413)</u>	<u>557,860</u>
 <b>Reconciliation of net cash flow to movement in net funds</b>			
Net funds at 1 September 2016		1,752,032	1,194,172
<b>Net funds at 31 August 2017</b>		<u><u>1,498,619</u></u>	<u><u>1,752,032</u></u>

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by Guarantee)**

**Principal accounting policies**  
**31 August 2017**

**1. Statement of Accounting Policies**

**Basis of Preparation**

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

**Going Concern**

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**Basis of consolidation**

The group financial statements include those of the charitable company and the company is trading subsidiary, Shireland Learning Limited. The statutory year-end of Shireland Learning Limited is 31 August 2017.

**Incoming Resources**

All incoming resources are recognised when the Academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants receivable**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

• **Sponsorship Income**

Sponsorship income provided to the Academy Trust, which amounts to a donation, is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.



**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by Guarantee)**

**Principal accounting policies**  
**31 August 2017**

**1. Statement of Accounting Policies (continued)**

**Incoming Resources (continued)**

- **Other Income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent, the Academy Trust has provided the goods or services.

- **Donated goods, facilities and services**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor will be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

- **Interest Receivable**

Interest receivable is included in the Statement of Financial Activities on an accruals basis.

**Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs, which contribute to more than one activity and support costs, which are not attributable to a single activity, are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on Raising Funds**

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable Activities**

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by Guarantee)**

**Principal accounting policies**  
**31 August 2017**

**1. Statement of Accounting Policies (continued)**

**Intangible Fixed Assets**

Intangible assets costing **£1,000** or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

- Purchased computer software **20%**

**Tangible Fixed Assets**

Assets costing £5,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment. Assets costing less than £5,000 are written off in the year of acquisition.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

**Depreciation**

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful economic life, as follows:

Freehold Land	0%
Short Leasehold property	2%
Furniture and equipment	10%
Computer equipment and software	20%
Motor vehicles	20%

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use. A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**Liabilities**

Liabilities are recognised when there is an obligation at the balance sheet date because of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

**Provisions**

Provisions are recognised when the academy trust has an obligation at the reporting date because of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by Guarantee)**

**Principal accounting policies**  
**31 August 2017**

**Investments**

The Academy's holding in its wholly owned subsidiary, Shireland Learning Limited is included in the balance sheet at nil cost as the company is a company limited by guarantee. There is no readily available market value and the cost of valuation exceeds the benefit derived. Shireland Collegiate Academy Trust is the sole member of Shireland Learning Limited.

**Stock**

Unused stationery, ICT consumables, ICT hardware, fuel, oil, electrical stock and catering stores are valued at the lower of cost or net realisable value.

**Leased Assets**

Rentals applicable to operating leases where substantially all the benefits and risks of ownership remain with the lessor are charged to the Statement of Financial Activities on a straight-line basis over the lease term.

**Financial Instruments**

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows:

*Financial assets* – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank – is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment.

**Taxation**

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**Pensions Benefits**

The Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS') provide retirement benefits to employees of the Academy Trust. These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The Government Actuary based on quadrennial valuations using a prospective unit credit method determines the contributions. As stated in note 27, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by Guarantee)**

**Principal accounting policies**  
**31 August 2017**

**1. Statement of Accounting Policies (continued)**

**Pensions Benefits (continued)**

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses

**Fund Accounting**

Unrestricted income funds represent those resources, which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources, which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Education and Skills Funding Agency/Department for Education.

**Critical accounting estimates and areas of judgment**

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

*Critical accounting estimates and assumptions*

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 27, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by Guarantee)**

**Notes to the Financial Statements**  
**31 August 2017**

**2. General Annual Grant (GAG)**

Under the Funding Agreement with the Secretary of State the Academy Trust was subject to limits at 31 August 2017 on the amount of GAG that could be carried forward from one year to the next. An amount equal to 12% of GAG could be carried forward, of which up to 2% could be used for general recurrent purposes, with any balance being available for premises/capital purposes.

The Academy Trust has not exceeded these limits during the year ended 31 August 2017.

**3. Voluntary Income – Group and Company**

	<b>Unrestricted Funds</b>	<b>Restricted Funds</b>	<b>Total 2017</b>	<b>Total 2016</b>
	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>
Curriculum income	6,609	-	6,609	-
Private sponsorship	-	-	-	8,847
	<u>6,609</u>	<u>-</u>	<u>6,609</u>	<u>8,847</u>

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
(Company limited by Guarantee)

**Notes to the Financial Statements**  
**31 August 2017**

**4. Activities for Generating Funds – Group**

	Unrestricted Funds £	Restricted Funds £	Total 2017 £	Total 2016 £
Nursery	361,197	-	361,197	377,095
EEF	-	-	-	111,375
Extended Services	-	71,828	71,828	56,210
Extended services – Ormiston Inc	-	125,000	125,000	125,000
Human Resources	-	-	-	212,857
OCR	120,000	-	120,000	120,000
E-learning activities	-	-	-	41,618
Catering	99,006	-	99,006	84,216
FAC finance	-	-	-	69,233
Contribution to visits	52,162	-	52,162	64,652
Teaching Income	-	51,915	51,915	40,684
Secondment Income	-	-	-	-
Safeguarding	-	-	-	25,724
Teacher Training Agency	-	4,667	4,667	600
Other	-	-	-	153,041
Technicians	-	-	-	47,043
DT Trading	-	-	-	17,083
Other income – Minibus income	2,725	-	2,725	2,603
Uniform Income	8	-	8	1,350
Exam fees	779	-	779	1,336
FlipCon	-	-	-	16,164
Trade Other	93,231	-	93,231	-
Research School	-	80,000	80,000	-
Research School Other Inc	-	5,663	5,663	-
Microsoft DFE	46,959	-	46,959	-
Hire of Halls / Rooms	9,240	-	9,240	-
Post 16 Laptop inc	2,409	-	2,409	-
Miscellaneous	209	-	209	3,020
Shireland Learning Limited	505,588	-	505,588	-
	<u>1,293,513</u>	<u>339,073</u>	<u>1,632,586</u>	<u>1,570,904</u>

**5. Investment Income – Group and company**

	Unrestricted Funds £	Restricted Funds £	Total 2017 £	Total 2016 £
Bank interest receivable	5,633	-	5,633	3,536
	<u>5,633</u>	<u>-</u>	<u>5,633</u>	<u>3,536</u>

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
(Company limited by Guarantee)

**Notes to the Financial Statements**  
**31 August 2017**

**6. Funding for the Academy Trust's educational operations - Group and Company**

	Unrestricted Funds £	Restricted Funds £	Total 2017 £	Total 2016 £
<b>DfE/ESFA capital grant</b>				
Devolved Formula Capital allocations – DFE	-	25,090	25,090	24,316
Other Capital – Unrestricted	-	13,690	13,690	50,763
Other Capital - Donations	-	-	-	106,800
	-	38,780	38,780	181,879
<b>DfE/ESFA revenue grants</b>				
General Annual Grant (GAG) (note 2)	-	7,765,083	7,765,083	7,778,762
Pupil premium	-	491,864	491,864	502,583
Pupil premium – catch-up	-	15,308	15,308	15,000
Pupil premium - award	-	-	-	-
Teaching School	-	46,000	46,000	46,000
Teaching School Direct	-	96,476	96,476	207,000
School to School	-	-	-	22,500
Bursary 16-18 Release	-	-	-	1,200
Summer School	-	-	-	4,500
Head Teach Grant	-	15,500	15,500	23,000
Free school grant	-	120,669	120,669	73,775
Holyhead	-	70,000	70,000	-
Thorns pre opening Grant	-	150,000	150,000	-
Sponsor Capacity grant	-	15,000	15,000	50,000
Leisure facilities	-	35,000	35,000	-
	-	8,820,900	8,820,900	8,724,320
<b>Other Government grants</b>				
High Cost pupils	-	139,471	139,471	135,405
Pupil growth	-	-	-	8,626
Mentors	-	20,000	20,000	-
NQT	-	786	786	-
Literacy Strategy	-	838	838	-
Sandwell PPG	-	8,030	8,030	-
LEA Standard fund	-	-	-	6,860
Other Government grants	-	-	-	3,176
	-	169,125	169,125	154,067
	-	8,990,025	8,990,025	9,060,266

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
(Company limited by Guarantee)

**Notes to the Financial Statements**  
**31 August 2017**

**7. Resources Expended – Group and Company**

	<b>Staff Costs £</b>	<b>Premises £</b>	<b>Other Costs £</b>	<b>Total 2017 £</b>	<b>Total 2016 £</b>
Costs of generating voluntary income	1,273,165	58,084	292,594	1,623,843	1,606,980
Academy's educational operations					
Direct Costs	5,233,855	537,279	794,947	6,566,081	6,866,733
Allocated support costs (Note 8)	2,081,011	507,935	597,109	3,186,055	2,827,291
	<u>7,314,866</u>	<u>1,045,214</u>	<u>1,392,056</u>	<u>9,752,136</u>	<u>9,694,024</u>
	<u>8,588,031</u>	<u>1,103,298</u>	<u>1,684,650</u>	<u>11,375,979</u>	<u>11,301,004</u>

The method used for the apportionment of support costs is disclosed in the accounting policies on page 41.

<b>Incoming/outgoing resources for the year include:</b>	<b>2017 £</b>	<b>2016 £</b>
Operating leases - other	23,014	26,302
Fees payable to the auditor - audit	11,650	11,500
Fees payable to the auditor – other	4,250	3,800
Profit on disposal of fixed assets	-	-



**SHIRELAND COLLEGIATE ACADEMY TRUST**  
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**Notes to the Financial Statements**  
**31 August 2017**

**8. Charitable Activities – Academy Trust's educational operations - Group and Company**

	<b>Total 2017 £</b>	<b>Total 2016 £</b>
<b>Direct costs</b>		
Teaching and educational support staff costs	5,227,240	5,433,505
Teaching staff supporting Trustee meetings	6,615	-
Depreciation	537,279	578,374
Books, apparatus and stationery	379,935	299,251
Examination fees	138,859	133,406
Staff development	79,264	101,648
Educational consultancy	30,992	23,507
Other direct costs	165,897	297,042
	<u>6,566,081</u>	<u>6,866,733</u>
<b>Allocated support costs</b>		
Support staff costs	2,052,096	1,844,471
Support staff supporting Trustee meetings	12,975	-
Depreciation	87,126	140,595
Pupil recruitment and support	74,823	102,263
Maintenance of premises and equipment	136,405	89,118
Cleaning	20,768	20,453
Rent & rates	15,723	68,597
Heat and light	133,233	138,224
Insurance	38,150	43,864
Security	32,965	56,818
Transport	33,726	39,312
Catering	143,546	83,541
Technology costs	212,537	104,325
Bank interest and charges	2,371	1,830
Other support costs	85,176	61,063
Legal and professional fees	26,501	16,568
Auditors remuneration		
Audit of financial statements	11,650	11,500
Other audit work	4,250	3,800
Responsible Officer Audit	1,500	-
Support costs for Governance	14,440	-
Depreciation	43,563	-
Governors' reimbursed expenses/ training courses	2,531	949
	<u>3,186,055</u>	<u>2,827,291</u>
<b>Total direct and support costs</b>	<u><u>9,752,136</u></u>	<u><u>9,694,024</u></u>

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
(Company limited by Guarantee)

**Notes to the Financial Statements**  
**31 August 2017**

**9. Staff - Group**

**a. Staff costs**

Staff costs during the year were:	2017	2016
	£	£
Wages and salaries	6,411,712	6,396,641
Social security costs	647,735	543,520
Other pension costs	913,723	837,426
Defined benefit pension scheme adjustment	396,000	310,000
	<u>8,369,170</u>	<u>7,777,587</u>
Staff restructuring costs	25,000	66,696
Agency staff	193,861	186,535
	<u>8,588,031</u>	<u>8,340,819</u>

**b. Staff severance payments**

Included in staff restructuring costs are non statutory/non contractual payments totalling £25,000 (2016 - £66,696 individually for seven staff £9,244; £14,270; £12,883; £15,253; £4,488; £1,834 and £8,724).

**c. Staff numbers**

The average number of persons employed by the Academy Trust during the year expressed as fulltime equivalents was as follows:

<b>Charitable activities</b>	<b>2017</b>	<b>2016</b>
	<b>No.</b>	<b>No.</b>
Teachers	127	117
Administration and support	155	153
Management	6	5
	<u>288</u>	<u>275</u>
Total	<u>288</u>	<u>275</u>

**d. Higher paid staff**

The number of employees whose emoluments exceeded £60,000 was:

	<b>2017</b>	<b>2016</b>
	<b>No.</b>	<b>No.</b>
£60,001 - £70,000	2	1
£70,001 - £80,000	2	1
£80,001 - £90,000	-	1
£90,001 - £100,000	1	-
£170,001 - £180,000	1	1
	<u>1</u>	<u>1</u>

**e. Key management personnel**

The Key Management personnel of the academy comprise the trustees and the Executive management team as listed on page 4 plus the senior leadership of SCA .

The total amount of employee benefits including pension contributions for EMT was £551,445 (2016: £528,000) and for Senior Leadership of SCA £685,004 (2016: £447,400) – 2017 includes two new posts for free school and project work.

**SHIRELAND COLLEGIATE ACADEMY TRUST**  
**(Company limited by Guarantee)**

**Notes to the Financial Statements**  
**31 August 2017**

**10. Related Party Transactions - Trustees' remuneration and expenses**

The Memorandum and Articles of Association permits the payment of remuneration and out of pocket expenses to trustees provided that:

- The remuneration or other sums paid to the trustee do not exceed an amount that is reasonable in all the circumstances;
- The Trustee is absent from the part of any meeting at which there is discussion of;
  - his or her employment or remuneration, or any matter concerning the contract; or
  - his or her performance in the employment, or his or her performance of the contract; or
  - any proposal to enter into any other contract or arrangement with him or her or to confer any benefit upon him or her that would be permitted under the clauses of the Memorandum and Articles of Association; or
  - any other matter relating to a payment or the conferring of any benefit permitted under the clauses of the Memorandum and Articles of Association.
- The Trustee does not vote on any such matter and is not to be counted when calculating whether a quorum of Trustees is present at the meeting;
- The other Trustees are satisfied that it is in the best interests of the charitable company to employ or contract with that Trustee rather than with someone who is not a Trustee. In reaching that decision the Trustees must balance the advantage of employing a Trustee against the disadvantages of doing so (especially the loss of the Trustees services because of dealing with the Trustees conflict of interest);
- The Trustees in the minute book record the reason for their decision;
- A majority of the Trustees in office have received no such payments.

During the year the trustees received reimbursements for travel and subsistence totalling £145 (one Trustee). (2016: £211, one Trustee).

Principal and staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff and not in respect of their services as trustees. Other trustees did not receive any payments from the Academy in respect of their role as trustees. The value of trustees' remuneration was as follows:

Sir M Grundy (principal and trustee):	Remuneration £175,000 - £180,000 (2016: £175,000 - £180,000)
	Pension £25,000 - £30,000 (2016: £25,000 - £30,000)

Other related party transactions are set out in note 28.

**11. Trustees' and Officers' Insurance**

In accordance with normal commercial practice the Academy has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the period ended 31 August 2017 was £535 (2016: £663).

The cost of this insurance is included in the total insurance cost.

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**12. Intangible Fixed Assets – Group and Company**

	<b>Computer Software £</b>	<b>Total £</b>
<b>Cost</b>		
At 1 September 2016	158,078	158,078
Additions	61,115	61,115
At 31 August 2017	<u>219,193</u>	<u>219,193</u>
<b>Depreciation</b>		
At 1 September 2016	61,490	61,490
Charged in year	32,945	32,945
At 31 August 2017	<u>94,435</u>	<u>94,435</u>
<b>Net book values</b>		
At 31 August 2017	<u>124,758</u>	<u>124,758</u>
At 31 August 2016	<u>96,588</u>	<u>96,588</u>

**13. Tangible Fixed Assets – Group and Company**

	<b>Leasehold land and buildings £</b>	<b>Furniture and Equipment £</b>	<b>Computer equipment £</b>	<b>Motor vehicles £</b>	<b>Total £</b>
<b>Cost</b>					
At 1 September 2016	18,691,936	482,258	3,343,194	29,016	22,546,404
Additions	33,045	30,803	192,808	-	256,656
Disposals	-	(10,000)	(3,690)	-	(13,690)
At 31 August 2017	<u>18,724,981</u>	<u>503,061</u>	<u>3,532,312</u>	<u>29,016</u>	<u>22,789,370</u>
<b>Depreciation</b>					
At 1 September 2016	698,366	286,225	2,663,764	27,545	3,675,900
Charged in year	350,246	39,887	301,505	1,471	693,109
Disposals	-	(10,000)	(3,690)	-	(13,690)
At 31 August 2017	<u>1,048,612</u>	<u>316,112</u>	<u>2,961,579</u>	<u>29,016</u>	<u>4,355,319</u>
<b>Net book values</b>					
At 31 August 2017	<u>17,676,369</u>	<u>186,949</u>	<u>570,733</u>	<u>-</u>	<u>18,434,051</u>
At 31 August 2016	<u>17,993,570</u>	<u>196,033</u>	<u>679,430</u>	<u>1,471</u>	<u>18,870,504</u>

Included within the net book value of Leasehold Land is land not depreciated of £1,200,000 (2016: £810,893).

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**14. Investments**

	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
Investment in wholly owned subsidiary at cost	-	-

Shireland Collegiate Academy is the sole member of Shireland Learning Limited ("SLL") a company limited by guarantee. SLL is a company incorporated in England (Company registration 6052021). The principal activity of SLL is providing educational related services and facilities to schools, colleges, local authorities, communities, children, young people, adult learners, companies, corporations, trust, associations and institutions.

A summary of the results and that balance sheet position of SLL for the year ended 31 August 2017 is shown below:

	<b>Year ended 31 August 2017</b>	<b>Year ended 31 August 2016</b>
	<b>£</b>	<b>£</b>
<b>Profit and loss account</b>		
Profit for the period	(339)	(47)
<b>Balance sheet</b>		
Current assets	304,777	3,018
Current liabilities	(302,098)	-
	2,679	3,018
<b>Represented by</b>		
Profit and loss account b/f	3,018	3,065
Profit for the year	(339)	(47)
Members' funds	2,679	3,018

The audit reports for the year ended 31 August 2017 and the year ended 31 August 2016 were both unqualified.



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**15. Stock**

	<b>2017</b>	<b>2017</b>	<b>2016</b>	<b>2016</b>
	<b>Group</b>	<b>Company</b>	<b>Group</b>	<b>Company</b>
	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>
ICT Equipment	-	-	2,549	2,549
ICT consumables	12,421	12,421	3,318	3,318
Fuel Oil	2,792	2,792	2,841	2,841
Resources	339	339	1,190	1,190
Stationery	4,043	4,043	2,238	2,238
Catering	3,598	3,598	1,569	1,569
Electrical	6,266	6,266	6,474	6,474
Cleaning	3,440	3,440	6,506	6,506
	<u>32,899</u>	<u>32,899</u>	<u>26,685</u>	<u>26,685</u>

**16. Debtors**

	<b>2017</b>	<b>2017</b>	<b>2016</b>	<b>2016</b>
	<b>Group</b>	<b>Company</b>	<b>Group</b>	<b>Company</b>
	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>
Trade debtors	207,417	28,390	96,723	96,723
Prepayments and accrued income	315,821	318,516	241,886	241,886
VAT recoverable	90,611	90,611	72,452	72,452
Amounts owed by associated undertakings	40,000	-	-	-
Sundry debtors	-	64,492	12,024	12,024
	<u>653,849</u>	<u>502,009</u>	<u>423,085</u>	<u>423,085</u>

**17. Creditors: amounts falling due within one year**

	<b>2017</b>	<b>2017</b>	<b>2016</b>	<b>2016</b>
	<b>Group</b>	<b>Company</b>	<b>Group</b>	<b>Company</b>
	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>
Trade creditors	5,649	464	197,436	197,436
Taxation and social security	165,287	156,008	166,213	166,213
Pension	124,008	118,668	109,867	109,867
Other creditors	19,139	19,074	1,629	1,629
Accruals and deferred income	591,548	415,315	548,859	548,859
	<u>905,631</u>	<u>709,529</u>	<u>1,024,004</u>	<u>1,024,004</u>

**Deferred income**

	<b>2017</b>
	<b>£</b>
Deferred income at 1 September 2016	340,896
Resources expended for the year	(340,896)
Deferred income for current year	339,639
Deferred Income at 31 August 2017	<u>339,639</u>

Deferred income at 31 August 2017 relates to Teaching school funding, trips and trading income for Human Resources, finance, safeguarding, technicians, e-learning and mathsflip, devolved formula capital, sandwell mentor funding, free school grant and nursery parents relating to the next financial year.

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**18. Restricted Funds**

The income funds of the Group comprise the following balances of grants to be applied for specific purposes:

	<b>Balance at 1 September 2016 £</b>	<b>Incoming resources £</b>	<b>Resources expended £</b>	<b>Gains/ (losses) and transfers £</b>	<b>Balance at 31 August 2017 £</b>
<b>Restricted general funds</b>					
General Annual Grant (GAG)	30,394	7,765,085	(7,750,687)	(36,058)	8,734
Other EFA/DfE grants	100,575	1,055,816	(937,480)	(38,915)	179,996
LA grants - High cost pupils	13,400	169,125	(168,978)	-	13,547
Other restricted - projects	17,499	339,073	(168,086)	(51,915)	136,571
Pension reserve	(4,316,000)	-	(396,000)	489,000	(4,223,000)
	<u>(4,154,132)</u>	<u>9,329,099</u>	<u>(9,421,231)</u>	<u>362,112</u>	<u>(3,884,152)</u>
<b>Restricted fixed asset funds</b>					
LA Donations 01/09/07	17,097,663	-	(331,217)	-	16,766,446
EFA/DfE capital grants	162,008	25,090	(18,638)	-	168,460
Capital expenditure from GAG	876,092	-	(263,742)	123,521	735,871
Capital expenditure from Unrestricted funds	656,201	13,690	(60,462)	18,000	627,429
Other Capital Grants	50,232	-	(12,404)	137,469	175,297
Other income (restricted)/ donations	124,896	-	(39,590)	-	85,306
	<u>18,967,092</u>	<u>38,780</u>	<u>(726,053)</u>	<u>278,990</u>	<u>18,558,809</u>
<b>Total restricted funds</b>	<b><u>14,812,960</u></b>	<b><u>9,367,879</u></b>	<b><u>(10,147,284)</u></b>	<b><u>641,102</u></b>	<b><u>14,674,657</u></b>
<b>Unrestricted general funds</b>					
General funds	1,012,912	799,367	(721,968)	(152,102)	938,209
Trading subsidiary	3,018	506,388	(506,727)	-	2,679
<b>Total unrestricted funds</b>	<u>1,015,930</u>	<u>1,305,755</u>	<u>(1,228,695)</u>	<u>(152,102)</u>	<u>940,888</u>
<b>Total funds</b>	<u>15,828,890</u>	<u>10,673,634</u>	<u>(11,375,979)</u>	<u>489,000</u>	<u>15,615,545</u>



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**18. Restricted Funds – continued**

The transfers from unrestricted funds to restricted funds represent the excess of resources expended over incoming resources.

The transfers from restricted and unrestricted funds to the restricted fixed asset funds represent amounts allocated for spending on capital items.

The specific purposes for which the funds are to be applied are as follows:

- a. General Annual Grant must be used for the normal running costs of the Academy. Under the funding agreements with the Secretary of State, the academy trust was subject to a limit on the amount of GAG that it could carry forward at 31 August 2017. Note 2 discloses whether the limit was exceeded.
- b. Pupil Premium to support students who come from disadvantaged families
- c. Restricted fixed assets were funded by government grants or sponsors;
- d. High Cost Pupils funding is to support identified students with additional educational needs;
- e. Sandwell PPG – grant to spend on promoting healthy lifestyles for students;
- f. Extended Services – grant to spend on promoting extra-curricular activities with students and families;
- g. Free school and Sponsor capacity grant – to fund the expansion of the MAT and fund costs associated with the setting up of a Free School
- h. Pension reserve – represents the surplus/ (deficit) in the Local Government Pension Scheme.

**19. Analysis of net assets between funds**

Fund balances at 31 August 2017 are represented by:

	<b>Unrestricted Funds</b>	<b>Restricted General Funds</b>	<b>Restricted Fixed Asset Funds</b>	<b>Trading subsidiary reserves</b>	<b>Total Funds</b>
	£	£	£	£	£
Tangible fixed assets	-	-	18,558,809	-	18,558,809
Current assets	1,039,971	840,619	-	304,777	2,185,367
Current liabilities	(101,762)	(501,771)	-	(302,098)	(905,631)
Pension scheme liability	-	(4,223,000)	-	-	(4,223,000)
<b>Total net assets</b>	<b>938,209</b>	<b>(3,884,152)</b>	<b>18,558,809</b>	<b>2,679</b>	<b>15,615,545</b>

**20. Capital commitments**

	<b>2017</b>	<b>2016</b>
	£	£
Authorised by trustees, but not yet contracted	60,829	65,652

The above capital commitments will be met from capital grants to be received in future years.

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**21. Financial commitments**

At 31 August 2017 the Academy had total commitments under non-cancellable operating leases falling due as follows:

	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
<b>Other Operating Leases</b>		
Expiring within one year	23,014	26,302
Expiring within two and five years inclusive	48,341	5,464
	<u>71,355</u>	<u>31,766</u>

**22. Reconciliation of net income to net cash inflow from operating activities**

	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
Net income/(expenditure) for the period (as per the statement of financial activities)	(702,345)	(657,451)
Depreciation /profit and loss on disposal (Note 12 + 13)	726,053	781,586
Donated assets	-	(106,800)
Capital grants from DfE and other capital income	(38,780)	(181,879)
Loss/(Profit) on disposal of fixed assets	-	-
Interest receivable	(5,633)	(3,536)
Defined benefit pension scheme cost less contributions payable (Note 27)	300,000	237,000
Defined benefit pension scheme finance cost (Note 27)	96,000	73,000
(Increase) in stocks	(6,214)	(4,199)
(Increase)/decrease in debtors	(230,764)	226,490
Increase/(decrease) in creditors	(118,373)	276,887
<b>Net cash inflow from operating activities</b>	<u>19,944</u>	<u>641,098</u>

**23. Cashflows from investing activities**

	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
Interest received	5,633	3,536
Purchase of intangible fixed assets	(61,115)	(5,996)
Purchase of tangible fixed assets	(256,655)	(262,687)
Capital funding received from sponsors and others	13,690	157,563
Capital grants from EFA/DfE	25,090	24,316
<b>Net cash inflow from returns on investment and servicing of finance</b>	<u>(273,357)</u>	<u>(83,268)</u>

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**24. Analysis of changes in net funds**

	<b>At 1 September 2016</b>	<b>Cash flows</b>	<b>At 31 August 2017</b>
	£	£	£
Cash in hand and at bank	1,252,032	(1,108,223)	143,809
Current asset investments	500,000	854,810	1,354,810
	<b>1,752,032</b>	<b>(253,413)</b>	<b>1,498,619</b>

**25. Contingent Liabilities**

During the period of the Funding Agreement, in the event of the sale or disposal by other means of any asset for which a Government capital grant was received, the Academy is required either to re-invest the proceeds or to repay to the Secretary of State for Education and Skills the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State.

Upon termination of the Funding Agreement, whether as a result of the Secretary of State or the Academy serving notice, the Academy shall repay to the Secretary of State sums determined by reference to:

- a) The value at that time of the Academy's site and premises and other assets held for the purpose of the Academy; and
- b) The extent to which expenditure incurred in providing those assets were met by payments by the Secretary of State under the Funding Agreement.

**26. Members' Liability**

Each Member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

**27. Pension obligations**

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales ("TPS") for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Sandwell MBC. Both are multi-employer defined-benefit pension schemes.

The latest actuarial valuation of the TPS was 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £124,008 (2016: £111,496) were payable to the schemes at 31 August 2017 and are included within creditors.

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**27. Pension obligations – continued**

**Teachers' Pension Scheme**

**Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

**Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The Department for Education on 9 June 2014 published the valuation report. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed 2.75%. The assumed nominal rate of return is 5.06%.

During the previous year, the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £675,723 (2016: £659,414).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website ([www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx](http://www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx)).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

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**27. Pension obligations – continued**

**Local Government Pension Scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2017 was £342,000 (2016: £313,000), of which employer's contributions totalled £238,000 (2016: £188,000) and employees' contributions totalled £104,000 (2016: £125,000). The agreed contribution rates for future years are 10.7% for employers and depending on salary 5.5% - 7.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

**Principal Actuarial Assumptions**

	<b>At 31 August 2017</b>	<b>At 31 August 2016</b>
	%	%
Rate of increase in salaries	4.20	3.75
Rate of increase in pensions	2.70	2.00
Discount rate for liabilities	2.60	2.20
CP Inflation Assumption	2.70	2.00

The current mortality assumptions include sufficient allowance for future improvements in mortality rates.

The assumed life expectations on retirement age 65, in years, are:

*Retiring today*

Males	21.8	23.1
Females	24.3	25.8

*Retiring in 20 years*

Males	24.0	25.3
Females	26.6	28.1

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**27. Pension obligations – continued**

The Academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	<b>Fair value at 31 August 2017 £</b>	<b>Fair value at 31 August 2016 £</b>
Equities	5,192,000	4,002,000
Government Bonds	600,000	468,000
Other Bonds	316,000	577,000
Property	600,000	537,000
Other	1,090,000	728,000
Cash/liquidation	<u>408,000</u>	<u>433,000</u>
Total market value of assets	8,206,000	6,745,000
Present value of scheme liabilities	<u>(12,429,000)</u>	<u>(11,061,000)</u>
<b>(Deficit) in the scheme</b>	<b><u>(4,223,000)</u></b>	<b><u>(4,316,000)</u></b>

The actual return on the scheme assets in the year was £1,181,000 (2016: £1,071,000).

<b>Amount recognised in the statement of financial activities</b>	<b>2017 £</b>	<b>2016 £</b>
Current service cost	538,000	237,000
Net interest cost	93,000	73,000
<b>Total pension cost recognised in statement of financial activities</b>	<u>631,000</u>	<u>310,000</u>

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**27. Pension obligations – continued**

**Movement in the present value of defined benefit obligations were as follows:**

	<b>2017</b>	<b>2016</b>
	<b>£</b>	<b>£</b>
<b>At 1 September 2016</b>	11,061,000	7,276,000
Current service cost	538,000	425,000
Interest cost	244,000	292,000
Member contributions	104,000	125,000
Actuarial (gains)/loses	561,000	3,023,000
Benefits paid	(79,000)	(80,000)
<b>At 31 August 2017</b>	<u>12,429,000</u>	<u>11,061,000</u>

**Movement in the fair value of Academies share of scheme assets:**

<b>At 1 September 2016</b>	6,745,000	5,441,000
Interest income	148,000	219,000
Return on plan assets (excluding net interest)	1,050,000	852,000
Employer contribution	238,000	188,000
Member contribution	104,000	125,000
Benefit paid	(79,000)	(80,000)
<b>At 31 August 2017</b>	<u>8,206,000</u>	<u>6,745,000</u>

**28. Related Party Transactions**

Owing to the nature of the Academy's operations and the composition of the Trust Board being drawn from local, public and private sector organisations, it is inevitable that transactions will take place with organisation in which a member of the Trust Board may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

No related party transactions took place during the year.

**29. Agency Payments**

The Academy Trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period, ending 31 August 2017 the trust received £31,125 and disbursed £22,480 from the fund. An amount of £8,645 relates to undistributed funds.

