

Value for Money Statement

Academy trust name: The Collegiate Academy Trust

Academy trust company number: 6336693

Year ended 31 August 2013

I accept that as accounting officer of **Shireland Collegiate Academy** I am responsible and accountable for ensuring that the Academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

The Trust has adopted a Best Value statement which clearly demonstrates a commitment to ensuring value for money and the processes adopted to ensure this is achieved.

This statement is available on the Academy's website www.shirelandcollegiateacademy.org.uk under policies.

The key element of the Statement is:

Trustees will always apply the four principles of best value:

1. **Challenge** - Is the Academy's performance high enough?
2. **Compare** - How does the Academy's pupil performance and financial performance compares with similar Academies?
3. **Consult** - How does the Academy seek the views of stakeholders about the services the Academy provides?
4. **Compete** - How does the Academy secure economical, efficient, and effective services?

The Trustees, Governors, Executive Leadership team (ELT) and SLT (Senior Leadership team) will apply the principles of best value when making decisions about:

- the allocations of resources to best promote the aims and values of the Academy.
- the targeting of resources to best improve standards and the quality of provision.

- the use of resources to best support the various educational needs of all students.

Trustees, Governors, ELT, SLT and Budget Holders, will:

- make comparisons with other/similar Academies using data provided by the Government,
- challenge proposals, examining them for economy, effectiveness, efficiency, and cost,
- require suppliers to complete on the grounds of cost, quality and suitability of services and products,
- consult individuals and organisations on quality and suitability of service provided to parents and students, and services we receive from providers,

This will apply to:

- staffing
- use of accommodation
- use of resources
- purchasing arrangements
- quality of teaching
- quality of learning
- students' welfare
- health and safety

The theme of best value is integral to the four key priorities within the development plan, of;

- **Improving the Quality of Delivery**
- **Enhancing Levels of Engagement**
- **Ensuring Progress for All**
- **Collaborating with Partners in Learning**

Funding Use for Academic Year 2012 - 2013

The majority of funding has centred on staffing and the use of interventions to achieve our best ever results. 59 % 5A*-C grades including English and Mathematics at GCSE level representing a 12% improvement on 2012. GCSE 5 A*-C results achieved 87%.

These results, once again were far better than those achieved by similar benchmarked schools. Post 16 Achievement - a 96% success rate in all subjects in A2 at grades A-E and 75% at AS.

The pupil premium funding has been allocated to narrow the gap by achieving a minimum of 4 levels of progress.

In addition to staffing, technology features heavily and is used as the key strategy to continually improve teaching and learning. A considerable amount of work has taken place on the development of the new Office 365 based Learning Gateway. In the last academic year over 300 different families regularly used the Family Portal to monitor and support the achievements of their children and we had over 2 million hits on the Student Portal.

The provision of devices for our students continues to roll through the school with the Post 16 students receiving i-pads. All students have access to a device throughout the Academy day to maximise the use of ICT and the Learning Gateway.


Another key strategy is working within the local community and with partners – **collaboration**. The provision across the Extended Schools and Services agenda has matured still further throughout this year, with funding maximised by match funding and working as a cluster with our local primary schools.

The Academy continually seeks to work with national and local businesses to enhance its achievements.

The Academy has worked throughout this year to establish more partnerships in addition to the ones established with Steljes, Step A consultancy and Microsoft. We are now working closely with RM, SMART and Whole Education.

The Academy has a successful trading element and is effective at raising income streams. In this year income exceeded £800,000. All this funding or work complements the work of the Academy and builds community cohesion.

The Trust will continue to work to achieve the best for the Academy and community and grow as much as possible the partnership work to ensure best value.



Signed:

Name: Sir Mark Grundy

Academy Trust Accounting Officer

Date: 9th December 2013.