### APPENDIX 5: Secondary curriculum

Teaching will include sufficient well-chosen opportunities and contexts for students to practise applying and embedding new knowledge so that it can be used skilfully and confidently in real life situations.

The Senior Teachers in the Academy will work closely with colleagues in related curriculum areas to ensure the Personal Development programme complements and does not duplicate, content covered in national curriculum subjects such as science, IT and PE.

We may need to adapt the curriculum and its delivery as and when necessary.

The Personal Development curriculum is delivered within form time and Personal Development lessons. Form tutors generally deliver the curriculum with support from professionals where appropriate. RSE lessons are set within the wider context of the Personal Development curriculum and focus more on the emotional aspects of development and relationships, although the physical aspects of puberty and reproduction are also included. The Science National Curriculum is delivered by staff in the science department. These lessons are more concerned with the physical aspects of development and reproduction, although the importance of relationships is not forgotten. RSE will be representative and inclusive of LGBT+ young people.

The Personal Development Programme and Science National Curriculum is taught in every year.

#### Year 7

| Health Education  | Relationships and Sex Education  | Social, Moral, Spiritual and Cultural Education  |
|---|--|--|
| Emotions Wellbeing Esafety Healthy diet Active lifestyle Awareness of drugs and alcohol Keeping clean and stopping the spread of germs Basic first aid Changing adolescent body | Family tree What makes a good parent/carer Bad friendships & bullying Coercion and consent FGM Menstruation Characteristics of a healthy relationships | British Values Exploring different cultures Democracy, voting and elections Developing character strengths |

### **Religious Studies**

Citizen me: Celebrations in the community

Journey to the Centre of the Earth: Creation Stories
Journey to the Centre of the Earth: Death: Is it the end?

In Days of Old: Jesus Middle East
In Days of Old: Muhammad Middle East

Journeys: Pilgrimage to Lourdes Journeys: Islamic pilgrimage- Hajj Journeys: Sikhism and Golden Temple

Journeys: The holy land: where three religions meet

iRobot: What is a soul? Water: Christian Baptism

Off with Your Head: Religious Rollercoaster

### Year 8

| Health Education   | Relationships and Sex Education   | Social, Moral, Spiritual and Cultural Education  |
|--|---|--|
| Being empathetic Identifying emotions and finding out where to access help Supporting your friends Your online responsibility How food fuels your body The need for blood and organ donation Facts and the law relating to illegal substances Causes of body odour Importance of sleep | Different types of relationships Unsafe relationships How your behaviour impacts your parents/carers Stereotyping Gangs and grooming Being safe online – sharing images Forced marriage and honour based violence Puberty The impact of the media on body image Identifying consent | Human rights The Law Developing character strengths Making connections with the community Celebrating history Developing self esteem and confidence How citizens work together |

### **Religious Studies**

India: Religions in India

Da Vinci: Religious paintings of Da Vinci Da Vinci: Decoding the Last Supper

Da Vinci: Crucifixion Freedom: Religious Freedom

Over the Top: Do animals have the same rights as humans?

Coast: Holy Water

### Year 9

| Health Education   | Relationship and Sex Education   | Social, Moral, Spiritual and Cultural Education  |
|--|--|--|
| Communicating emotions Decision making Creating safe online spaces Differentiating real from fake Marketing of 'health products' Increasing knowledge of food and links to good and poor health Organ and blood donation Addiction and dependency Antibiotics and their uses Importance of sleep Basic first aid The effects of hormones on the body | Exploring different types of families Oppression of different groups & stereotyping Respectful relationships Identifying criminal behaviour in relationships Understanding the Equality Act Exploring consent Identifying the effects of poor choices on your body Expectations in a relationship Having ownership of your choices Contraception Sexually transmitted infections | British values Analysing personal qualities and strengths Exploring crime and consequences Impacts of poor behaviour on attainment Role of student leadership Understanding our constitutional monarchy Managing money |

# Themes covered in Religious Studies in Year 9

Follow the Leader: Inspirational leaders

Whose Earth is it Anyway: Where do we begin?

Whose Earth is it Anyway: Science versus religion and the problem of evil

Tragedy: Judaism

Tragedy: Jewish Diaspora Made in China: Buddhism

How do people express spiritual ideas?

Human rights and responsibilities, which is more important? What does it mean to be atheist, agnostic and humanist?

Forgiveness and reconciliation

What is so radical about Jesus and his teachings? Religion is it a cause of conflict or a power for peace?

Wisdom to live by: what do we do when life gets hard? Can religion help?

## Year 10

| Health Education   | Relationship and Sex Education  | Social, Moral, Spiritual and Cultural<br>Education   |
|--|---|--|
| How to interact with others about emotions How to recognise emotional problems in other Developing resilience Effects of internet bullying Dangers of internet relationships Calorie and links between poor diet and disease Effects of drug on physical and mental health Immunisations The purpose of defibrillators | Identifying legal marriage in the UK Legal entitlements in stages of relationships Identifying harassment & violence in relationships Online sexually explicit material (including pornography) is often a distorted version of reality Laws around consent, exploitation, grooming, coercion, harassment, domestic abuse, rape, forced marriage, honour based violence and FGM How to be assertive and develop strategies to protect yourself Different types of relationships Stigma attached to poor choices Intimacy without sex – developing trust Fertility and contraception (including where to access contraception) Impact of pregnancy | Dealing with success and failure Strengths and weaknesses of criminal justice programme How to positively contribute to the community The role of the local police Cultural diversity Role of student leadership team Income and expenditure Budgeting, saving, credit and debit |

# **Religious Studies Year 10**

Relationships

Sexual relationships

Issues of equality: gender prejudice and discrimination

Study of faith: Christianity

## Year 11

| Health Education  | Relationship and Sex Education   | Social, Moral, Spiritual and Cultural Education   |
|---|--|---|
| Dealing with exam stress Recognise when you need help How to engage in activities outside of school Online security Ensuring social media is a good reflection of you Eating for success Dealing with addiction Health screening Personal hygiene | Being a young parent Being in a committed stable relationship Child sexual exploitation Intimate v non intimate relationships Cultural expectations of reproduction Relationship abuse Problems in pregnancy – ectopic, miscarriage Loss and grief Abortion HIV and AIDS How to access resources | Mortgages, life insurance & home insurance Interpreting your wage slip Understanding the electoral system Impacts of criminal activity Contributing to society and you have left education Careers in public institutions Showing respect to others |

# Religious Studies Year 11

The world

The origin and value of human life Beliefs about death and the afterlife Study of faith: TBC

