SHIRELAND
COLLEGIATE ACADEMY TRUST

Applicant Information

Teacher

Wallbrook Primary Academy

The MAT

The Shireland Collegiate Academy Trust objectives:

- A MAT where outcomes for young people in terms of progress are above the national average.
- A MAT where our academies are either Good or Outstanding within 3 years of joining.
- A financially healthy and stable MAT.
- A MAT that prides itself on its use of technology for teaching and non-teaching aspects.
- A MAT with a structure for rapid growth when needed.
- A MAT that builds partnership working to achieve outstanding educational outcomes and experiences.

Founded by the three times outstanding Shireland Collegiate Academy in April 2007, there are currently there are 3 Secondaries and 4 Primaries in the family with others set to join in the near future. All of them are situated within the West Midlands area.

Our 5 Year Strategy

To build a better future for all within our Academies who in turn will positively impact their communities.

- To grow to a Trust of 16 Academies.
- To expand within the Primary sector using technology as a key too for progress with the Free School programme as our main delivery vehicle.
- To establish an operating model that creates a proactive and process driven delivery support model.
- To ensure each academy has a wraparound structure for pastoral support including behaviour.
- To create a curriculum delivery model within each of our academies that is responsive to change and can be adapted to meet individual student's needs.
- To create a model of inter-academy support and skill sharing to support student and staff progression.

Primary

The primary schools within the Trust work closely with each other and put the professional development of staff at the heart of their school improvement strategy. Our three core values, EXCITE, EXPLORE, EXCEL are across all of the Primaries and are interwoven through everything that we do; from curriculum to family events and staff professional development.

We are dedicated to providing exciting learning experiences for our pupils, sparking curiosity and developing authentic learning experiences which will ultimately lead to achievement for all.

To ensure that our pupils get the best out of their education with us; that they enjoy the very best learning experiences that we can give them, it is vital that our staff are **excited** to work with us. Anyone who works with us needs to constantly strive to be better and provide improved outcomes for our pupils; nothing less than **exceptional** is acceptable.

Applications

Thank you for your interest in the post. Please note the closing date for applications is **8.00am Friday 18th June 2021** Completed applications and supporting documents should be sent via email to HR@collegiateacademy.org.uk

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Job Description

Job Title	**Primary Teacher**
Grade	**TMS**
Responsible to	**The Principal**

The primary purpose of the role

To act as a class teacher in the Key Stage One or two age range. To meet all the teacher's standards and carry out those duties and responsibilities contained within the "School Teacher's Pay and Conditions Document. To support the Principal, SLT and Trustees in creating an effective and high achieving primary school and successfully deliver the vision and ethos laid out in the education brief.

Main Duties

- As Class teacher and within the context of the academy policy, identify educational aims and objectives for the class and create medium and short term plans.
- To prepare and teach a weekly timetable of lessons and activities appropriately matched to the age and range of abilities of every pupil in the class.
- To have available weekly and daily plans of teaching and learning activities prepared for the class.
- To ensure that the classroom practice supports all school and Trust policies.
- To insist on high standards of learning, behaviour, attendance and punctuality from pupils
- To deliver the curriculum in an exciting and stimulating way that aids children's progression of both knowledge and skills.
- To be ambitious for all learners planning appropriate activities that ensures progress for all.
- To assist in the assessment of individual pupils and groups of pupils.
- To know the specific learning abilities and personal circumstances of every pupil in the allocated class.
- To provide information on pupils with special educational needs and assist the SENCO/Principal in providing effective support.

- To monitor, record and comment on the learning and social development of each pupil through the school's reporting systems. To provide guidance and advice to parent on educational and social matters and, report on their child's progress
- To provide a purposeful and stimulating learning environment.
- To keep accurate and up to date daily register.
- To participate in the school's Professional Development Programme and contribute to the development of school policy by attendance at staff meetings, planning and INSET days.
- To participate in the arrangements for the appraisal of performance
- To use technology to enhance, support and accelerate the learning of pupils both in class and remotely and to assist the role of a class teacher such as planning, data collection and feedback.
- To co-operate in any other activities and developments as reasonably requested
- To work closely with the support staff and outside agencies to ensure proper inclusive practice in the classroom.
- To meet informally each day with support staff and to ensure that there is differentiation for all pupils in the classroom.
- To keep up to date with current research and findings about how best to create learning opportunities for our children and adapt practice according to findings.
- To further their skills and knowledge and actively pursue your own professional development. To be self-aware and role model continuous self-development.

Safer Recruitment – The Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Person Specification

Classroom Teacher

MINIMUM ESSENTIAL REQUIREMENTS	METHOD OF ASSESSMENT
Skills and Knowledge • To be an excellent classroom practitioner • To have an up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children. • Ability to extract, analyse and evaluate issues from data, and to implement strategies for improvement for all pupil in your class. • Ability to communicate effectively with staff and parents. • To be proficient with the use of technology for learning and willingness to innovate • To have a good understanding of teaching phonics in Key Stage One/two. • Have knowledge of the importance of tracking progress and target-setting in order to bring about improvement. • Have a sound knowledge of the National Curriculum; how skills and knowledge develop and what is needed for pupils to learn and make progress. • Have a sound understanding of the statutory assessment procedures in Key Stage One/two.	Application, Interview and Assessment Centre
Personal Qualities	Application, Interview and Assessment Centre

• To have excellent time management and organisational skills. • To be decisive, have a positive attitude and a creative outlook. • To be driven and be self-motivated • To have exceptional communication and interpersonal skills. • To think creatively; innovate; anticipate and solve problems. • To be able to enthuse others and strive for self-improvement	
Approach to Work • To show a commitment to working in partnership with families to provide the best education possible for our pupils. • To be passionate about children's learning and making a difference. • To think out of the box when issues arise and be flexible and adaptable when needed. • To have extremely high expectations of self and others. • To be able to work under pressure, maintaining a sense of perspective and humour. • To work collaboratively with others. • To have commitment, honesty and dedication.	Application and Interview
Experience/Qualifications and Training • Qualified teacher status. • To have a very good understanding of Safeguarding responsibilities. • To be able to demonstrate recent professional development.	Application Form

• Recognise own professional development needs and be willing to learn new skills.	

Timeline

Closing date for applications is: 8.00am Friday 25th June 2021 (we reserve the right to bring the closing date forward)

Following the shortlisting process, successful candidates will be invited for interview.

Unsuccessful (shortlisted) candidates will get the opportunity to obtain verbal feedback once the process is completed.

If after reading the information provided you feel that you meet the specification for the post, we would like to hear from you.

Please email your completed application form to: HR@collegiateacademy.org.uk